

# **School Improvement Plan Updated**

**August, 2019**

Portland High School

Portland Public Schools

Mrs. Christine Rockey  
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PORTLAND, MI 48875-1035

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## **Overview**

### **Plan Name**

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### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Portland High School students will be proficient in mathematics.	Objectives: 2 Strategies: 3 Activities: 8	Academic	\$29400
2	All Portland High School students will be proficient in reading.	Objectives: 2 Strategies: 3 Activities: 10	Academic	\$10000
3	All Portland High School students will be proficient in writing.	Objectives: 2 Strategies: 3 Activities: 7	Academic	\$400
4	All Portland High School students will demonstrate positive behaviors.	Objectives: 1 Strategies: 1 Activities: 7	Academic	\$3275

## Goal 1: All Portland High School students will be proficient in mathematics.

Status	Progress Notes	Created On	Created By
N/A	We continue to learn and apply best practices to meet this goal.	June 22, 2018	Ms. Christine Rockey

### Measurable Objective 1:

A 5% increase of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in functions and calculations in Mathematics by 06/25/2021 as measured by the results of the Michigan Merit Exam.

### (shared) Strategy 1:

Best Practices - Teachers will learn from professional development and will implement best practices such as differentiated instruction, technology strategies, and assessment strategies to increase student achievement.

Category:

Research Cited: Marzano, DuFour, Stiggins, Black and William, Schmoker (2006), Principals Research Review (2004)

Tier:

Activity - Collaborative Skill Investigation-PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math staff will meet regularly to share expertise and work collaboratively to improve teaching skills and the academic performance of students. Math staff will research online resources to use more technology during teaching and learning.	Curriculum Development, Professional Learning, Teacher Collaboration	Tier 1	Monitor	09/06/2016	06/25/2021	\$0	No Funding Required	Math Staff, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	We continue to grow this learning opportunity for teachers as we create new opportunities for them and students to grow.	June 25, 2018	Ms. Christine Rockey

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In Progress	Teams met to continue work in this area.	August 26, 2017	Ms. Christine Rockey
In Progress	Department teams continue to meet to align vocabulary in order for students to hear and under concepts at a common level.	May 25, 2016	Ms. Christine Rockey

Activity - Number Talks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math staff will receive training on how to include "number talks" into their instruction to review student learning around prior knowledge in an effort to increase basic math fluency.	Direct Instruction, Professional Learning	Tier 1	Implement	09/06/2016	06/12/2020	\$0	No Funding Required	PHS Teachers, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	We trained one new teacher in the process and reviewed this activity with our current teachers.	June 25, 2018	Ms. Christine Rockey

Activity - Online Text Pilot	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math staff will research online resources and use online materials and Chromebooks to deliver Algebra II materials/instruction to a group of Algebra II students.	Supplemental Materials, Materials, Curriculum Development, Technology	Tier 1	Getting Ready	08/22/2018	06/14/2019	\$6600	General Fund	PHS Math Staff PHS and District Administration

### (shared) Strategy 2:

Interventions - Teachers will use interventions such as a math lab, a formative assessment project, and math websites to increase student achievement.

Category:

Research Cited: Black and William, Stiggins

Tier:

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Activity - Math Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will enroll in a class where teachers will reinforce math concepts including basic skills through reviewing and pre-teaching concepts. IXL online learning as well as other manipulatives will be used during teaching and learning.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/25/2021	\$22500	Section 31a	PHS Math Teachers, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	We continue to use this intervention to help new groups of students each year.	June 25, 2018	Ms. Christine Rockey
In Progress	Two teachers used this strategy to improve student achievement in math.	August 26, 2017	Ms. Christine Rockey
In Progress	Two teachers teach our math labs where they pre-teach and provide formative assessment to struggling math students.	May 25, 2016	Ms. Christine Rockey
In Progress	These classes continue to help at risk students in algebra and geometry. Instruction is provided to these students in addition to their math classes.	May 20, 2014	Ms. Christine Rockey

Activity - Math Formative Assessment Project	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will formulate and use formative and common assessments to check and assess student understanding of math concepts.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/12/2020	\$300	General Fund	PHS Math Teachers, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	We have put one FAT in each quarter for Algebra I/II and Geometry.	June 25, 2018	Ms. Christine Rockey
In Progress	All members of the math department used this strategy to improve math achievement.	August 26, 2017	Ms. Christine Rockey
In Progress	Math teachers continue to use the formative assessment tasks to improve instruction of math.	May 25, 2016	Ms. Christine Rockey
In Progress	Staff continue to use the formative assessment tasks to improve instruction of math.	May 20, 2014	Ms. Christine Rockey

Activity - Math Websites	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will research and use websites in class and students will use webcodes and other given websites as resources to review skills learned in class.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/25/2021	\$0	No Funding Required	PHS Math Teachers, PHS Administration
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Status	Progress Notes	Created On	Created By
In Progress	Our math teachers continue to look for opportunities to share information online with students as activities and remedial work.	June 25, 2018	Ms. Christine Rockey
In Progress	Websites and tutorials are continuously being shared with parents and students who need additional help.	May 25, 2016	Ms. Christine Rockey
In Progress	Websites and tutorials are continuously being shared with parents and students who need additional help.	May 20, 2014	Ms. Christine Rockey

**(shared) Strategy 3:**

Parent Involvement - Teachers and administrators will increase parent involvement through parent involvement meetings, newsletters with parent/school tips, and teacher webpages.

Category:

Research Cited: Epstein, Joyce L. (2009). School and Family, and Community Partnerships., Resources for Educators, copyright 2011.

Tier:

Activity - Parent Involvement Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, parents, and administrators will meet periodically to discuss issues regarding curriculum and other school issues.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/12/2020	\$0	No Funding Required	PHS Teacher, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	We continue to solicit ideas from parents as we work through opportunities.	June 25, 2018	Ms. Christine Rockey
In Progress	In addition to P-T Conferences, we have a parent advisory committee that works towards school improvement,	May 25, 2016	Ms. Christine Rockey



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Not Completed	We did not have parent involvement meetings outside of school improvement and P-T Conferences.	May 20, 2014	Ms. Christine Rockey
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Activity - Teacher Webpages	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create/update webpages to share communication and assessment information with students and parents.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/12/2020	\$0	No Funding Required	PHS Teachers, Phs Administration

Status	Progress Notes	Created On	Created By
In Progress	Teachers and administrators continue to use websites to share information with parents and students.	June 25, 2018	Ms. Christine Rockey
In Progress	Teachers continue to use this activity to inform students and parents of math strategies.	August 26, 2017	Ms. Christine Rockey
In Progress	These webpages are a work in progress. We provided technology PD to aide in this process.	May 25, 2016	Ms. Christine Rockey
In Progress	These webpages are a work in progress. Teachers were given access mid-year to the new pages.	May 20, 2014	Ms. Christine Rockey

**Measurable Objective 2:**

A 6% increase of Eleventh grade Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency in basic functions and calculations in Mathematics by 06/25/2021 as measured by the MME.

**(shared) Strategy 1:**

Best Practices - Teachers will learn from professional development and will implement best practices such as differentiated instruction, technology strategies, and assessment strategies to increase student achievement.

Category:

Research Cited: Marzano, DuFour, Stiggins, Black and Wiliam, Schmoker (2006), Principals Research Review (2004)

Tier:

Activity - Collaborative Skill Investigation-PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Math staff will meet regularly to share expertise and work collaboratively to improve teaching skills and the academic performance of students. Math staff will research online resources to use more technology during teaching and learning.	Curriculum Development, Professional Learning, Teacher Collaboration	Tier 1	Monitor	09/06/2016	06/25/2021	\$0	No Funding Required	Math Staff, PHS Administration
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**(shared) Strategy 2:**

Interventions - Teachers will use interventions such as a math lab, a formative assessment project, and math websites to increase student achievement.

Category:

Research Cited: Black and Wiliam, Stiggins

Tier:

Activity - Math Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Status	Progress Notes	Created On	Created By
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In Progress	Two teachers used this strategy to improve student achievement in math.	August 26, 2017	Ms. Christine Rockey
In Progress	Two teachers teach our math labs where they pre-teach and provide formative assessment to struggling math students.	May 25, 2016	Ms. Christine Rockey
In Progress	These classes continue to help at risk students in algebra and geometry. Instruction is provided to these students in addition to their math classes.	May 20, 2014	Ms. Christine Rockey

Activity - Math Formative Assessment Project	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will formulate and use formative and common assessments to check and assess student understanding of math concepts.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/12/2020	\$300	General Fund	PHS Math Teachers, PHS Administration
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Status	Progress Notes	Created On	Created By
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Status	Progress Notes	Created On	Created By
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In Progress	Websites and tutorials are continuously being shared with parents and students who need additional help.	May 20, 2014	Ms. Christine Rockey

### (shared) Strategy 3:

Parent Involvement - Teachers and administrators will increase parent involvement through parent involvement meetings, newsletters with parent/school tips, and teacher webpages.

Category:

Research Cited: Epstein, Joyce L. (2009). School and Family, and Community Partnerships., Resources for Educators, copyright 2011.

Tier:

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Activity - Parent Involvement Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, parents, and administrators will meet periodically to discuss issues regarding curriculum and other school issues.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/12/2020	\$0	No Funding Required	PHS Teacher, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	We continue to solicit ideas from parents as we work through opportunities.	June 25, 2018	Ms. Christine Rockey
In Progress	In addition to P-T Conferences, we have a parent advisory committee that works towards school improvement,	May 25, 2016	Ms. Christine Rockey
Not Completed	We did not have parent involvement meetings outside of school improvement and P-T Conferences.	May 20, 2014	Ms. Christine Rockey

Activity - Teacher Webpages	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create/update webpages to share communication and assessment information with students and parents.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/12/2020	\$0	No Funding Required	PHS Teachers, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	Teachers and administrators continue to use websites to share information with parents and students.	June 25, 2018	Ms. Christine Rockey
In Progress	Teachers continue to use this activity to inform students and parents of math strategies.	August 26, 2017	Ms. Christine Rockey
In Progress	These webpages are a work in progress. We provided technology PD to aide in this process.	May 25, 2016	Ms. Christine Rockey
In Progress	These webpages are a work in progress. Teachers were given access mid-year to the new pages.	May 20, 2014	Ms. Christine Rockey

## Goal 2: All Portland High School students will be proficient in reading.

### Measurable Objective 1:

A 4% increase of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading in English Language Arts by 06/25/2021 as measured by the MME.

### (shared) Strategy 1:

Best Practices - Teachers will learn from professional development and will implement best practices such as differentiated instruction, reading strategies, such as SQ3R, text summarization, and close reading, metacognitive analysis, and assessment strategies to increase student achievement.

Category: Learning Support Systems

Research Cited: Marzano, DuFour, Stiggins, Black and Wiliam, Schmoker (2006), Principals Research Review (2004), Paula Rutherford (2008), NRC (2012). A framework for K-12 Science Education.

Tier: Tier 1

Activity - Collaborative Skills Investigation-PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet regularly to share expertise and work collaboratively to improve teaching skills and the academic performance of students. Staff will collaborate with MTSS team to learning and implement reading strategies, such as text summarization and SQ3R.	Curriculum Development, Professional Learning, Teacher Collaboration	Tier 1	Monitor	09/06/2016	06/12/2020	\$0	No Funding Required	PHS Teachers, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	Teachers met and worked together during PLC's monthly.	August 29, 2019	Ms. Christine Rockey

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In Progress	Department teams meet to work collaboratively regarding instructional strategies and curriculum alignment.	June 26, 2018	Ms. Christine Rockey
In Progress	Teachers work together to establish common instructional and assessment strategies.	August 26, 2017	Ms. Christine Rockey
In Progress	Department teams continue to meet to align vocabulary in order for students to hear and understand concepts at a common level.	May 25, 2016	Ms. Christine Rockey

Activity - Inquiry-Based Science: From Theory to Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will explore how to develop questions, engage students in data analysis, and gain strategies for helping students create explanations that include evidence and reasoning and will implement these strategies during teaching and learning.	Professional Learning	Tier 1	Implement	09/28/2017	06/25/2021	\$0	General Fund	PHS Administration, PHS Teachers

Status	Progress Notes	Created On	Created By
In Progress	Teachers continue to use inquiry-based strategies to increase hands-on learning.	August 29, 2019	Ms. Christine Rockey
In Progress	The science department continues to meet to discuss inquiry-based instruction and how it can fit with teaching of the NGSS.	June 26, 2018	Ms. Christine Rockey

Activity - C3 Framework Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will work with the ISD and their PLC to deepen their understanding of the C3 Framework and determine how to implement different literacy strategies to improve student learning.	Professional Learning	Tier 1		09/06/2016	06/12/2020	\$0	No Funding Required	PHS Teachers, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	The Social Studies Department met regularly to discuss the C3 Framework and discussed how to implement these questions into their teaching.	June 26, 2018	Ms. Christine Rockey

Activity - Reading Strategies-Text Summarization and SQ3R	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will continue to learn and implement reading strategies (text summarization and SQ3R) to increase student reading comprehension.	Supplemental Materials	Tier 1	Implement	08/22/2018	06/25/2021	\$0	General Fund	PHS Teachers PHS Administration
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Status	Progress Notes	Created On	Created By
In Progress	We have trained all teachers in these reading strategies and they have begun to use them with students.	August 29, 2019	Ms. Christine Rockey

Activity - Teachers Learning Together	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers coordinate and learn from one another through classroom observations. Three staff members were trained on the TLT process. This group started a PLC and will train others.	Professional Learning	Tier 1	Implement	08/22/2018	06/25/2021	\$0	No Funding Required	PHS Admin PHS Teachers

Status	Progress Notes	Created On	Created By
In Progress	Lead teachers trained additional staff on how to use the TLT model. Several teachers volunteered to teach lessons while others watched and gave feedback.	August 29, 2019	Ms. Christine Rockey

Activity - Problem-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with students to create problems and solutions to those problems through collaboration.	Community Engagement	Tier 1	Getting Ready	08/22/2018	06/25/2021	\$0	No Funding Required	PHS Admin PHS Teachers

Status	Progress Notes	Created On	Created By
In Progress	Teachers collaborated and learned more about this strategy.	August 29, 2019	Ms. Christine Rockey

**(shared) Strategy 2:**

Interventions - Teachers will implement and use interventions such small group, re-teaching, mentoring, etc. to increase student achievement.



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Category: Learning Support Systems

Research Cited: Black and Wiliam, Stiggins, and Marzano

Tier: Tier 1

Activity - Cadre	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are enrolled in a class where teachers reinforce basic and advanced skills in reading, writing and math.	Academic Support Program	Tier 1	Monitor	09/02/2014	06/12/2020	\$0	No Funding Required	PHS Teachers, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	Students take this class as an academic intervention that allows for mentor and relationship building time.	June 26, 2018	Ms. Christine Rockey
In Progress	Students take this class as an academic intervention that allows for mentor and relationship building time.	August 26, 2017	Ms. Christine Rockey
In Progress	Students took this class as an academic intervention that allowed for mentor and relationship building activities.	May 25, 2016	Ms. Christine Rockey

Activity - Life Management	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will instruct a small group of identified students reading and organizational strategies.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/20/2018	06/25/2021	\$10000	General Fund	PHS Teachers PHS Administration

**(shared) Strategy 3:**

Parent Involvement - Teachers and administrators will increase parent involvement through parent involvement meetings, newsletters with tips, and teacher webpages.

Category:

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Research Cited: Epstein, Joyce L (2009). School and Family, COmmunity Partnerships., Resources for Educators, copyright, 2011.

Tier:

Activity - Parent Involvement Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, parents, and administrators will meet periodically to discuss issues regarding curriculum and other school issues. Parents will be invited to attend a training on the possibilities of post-secondary options for their student.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/12/2020	\$0	No Funding Required	PHS Teachers, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	We continue to invite parents into the school to discuss various issues founded on our parent survey.	June 26, 2018	Ms. Christine Rockey
In Progress	Parents are invited to be part of this advisory committee.	August 26, 2017	Ms. Christine Rockey
In Progress	In addition to parent-teacher conferences, we have a parent advisory committee that works towards school improvement.	May 25, 2016	Ms. Christine Rockey
In Progress	We did not have parent involvement meetings outside of school improvement and P-T Conferences.	May 29, 2014	Ms. Christine Rockey

Activity - Teacher Webpages and Message Center Usage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create/update webpages and send messages through Skyward to share communication and assessment information with students and parents.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/12/2020	\$0	No Funding Required	PHS Teachers, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	Teachers continue to share information regarding instruction and assessment with parents.	June 26, 2018	Ms. Christine Rockey
In Progress	Teachers continue to share information regarding instruction and assessment with parents.	August 26, 2017	Ms. Christine Rockey
In Progress	We provided technology PD to aide in the creation of technology for communication and instructional benefit.	May 25, 2016	Ms. Christine Rockey
In Progress	These webpages are a work in progress. Teachers were given access mid-year to the new pages.	May 29, 2014	Ms. Christine Rockey

**Measurable Objective 2:**

A 5% increase of Eleventh grade Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency in reading in English Language Arts by 06/25/2021 as measured by the MME.

**(shared) Strategy 1:**

Best Practices - Teachers will learn from professional development and will implement best practices such as differentiated instruction, reading strategies, such as SQ3R, text summarization, and close reading, metacognitive analysis, and assessment strategies to increase student achievement.

Category: Learning Support Systems

Research Cited: Marzano, DuFour, Stiggins, Black and Wiliam, Schmoker (2006), Principals Research Review (2004), Paula Rutherford (2008), NRC (2012). A framework for K-12 Science Education.

Tier: Tier 1

Activity - Collaborative Skills Investigation-PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet regularly to share expertise and work collaboratively to improve teaching skills and the academic performance of students. Staff will collaborate with MTSS team to learning and implement reading strategies, such as text summarization and SQ3R.	Curriculum Development, Professional Learning, Teacher Collaboration	Tier 1	Monitor	09/06/2016	06/12/2020	\$0	No Funding Required	PHS Teachers, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	Teachers met and worked together during PLC's monthly.	August 29, 2019	Ms. Christine Rockey
In Progress	Department teams meet to work collaboratively regarding instructional strategies and curriculum alignment.	June 26, 2018	Ms. Christine Rockey
In Progress	Teachers work together to establish common instructional and assessment strategies.	August 26, 2017	Ms. Christine Rockey
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Activity - Inquiry-Based Science: From Theory to Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Status	Progress Notes	Created On	Created By
In Progress	Teachers continue to use inquiry-based strategies to increase hands-on learning.	August 29, 2019	Ms. Christine Rockey
In Progress	The science department continues to meet to discuss inquiry-based instruction and how it can fit with teaching of the NGSS.	June 26, 2018	Ms. Christine Rockey

Activity - C3 Framework Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will work with the ISD and their PLC to deepen their understanding of the C3 Framework and determine how to implement different literacy strategies to improve student learning.	Professional Learning	Tier 1		09/06/2016	06/12/2020	\$0	No Funding Required	PHS Teachers, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	The Social Studies Department met regularly to discuss the C3 Framework and discussed how to implement these questions into their teaching.	June 26, 2018	Ms. Christine Rockey

Activity - Reading Strategies-Text Summarization and SQ3R	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to learn and implement reading strategies (text summarization and SQ3R) to increase student reading comprehension.	Supplemental Materials	Tier 1	Implement	08/22/2018	06/25/2021	\$0	General Fund	PHS Teachers, PHS Administration

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Status	Progress Notes	Created On	Created By
In Progress	We have trained all teachers in these reading strategies and they have begun to use them with students.	August 29, 2019	Ms. Christine Rockey

Activity - Teachers Learning Together	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers coordinate and learn from one another through classroom observations. Three staff members were trained on the TLT process. This group started a PLC and will train others.	Professional Learning	Tier 1	Implement	08/22/2018	06/25/2021	\$0	No Funding Required	PHS Admin PHS Teachers

Status	Progress Notes	Created On	Created By
In Progress	Lead teachers trained additional staff on how to use the TLT model. Several teachers volunteered to teach lessons while others watched and gave feedback.	August 29, 2019	Ms. Christine Rockey

Activity - Problem-Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with students to create problems and solutions to those problems through collaboration.	Community Engagement	Tier 1	Getting Ready	08/22/2018	06/25/2021	\$0	No Funding Required	PHS Admin PHS Teachers

Status	Progress Notes	Created On	Created By
In Progress	Teachers collaborated and learned more about this strategy.	August 29, 2019	Ms. Christine Rockey

**(shared) Strategy 2:**

Interventions - Teachers will implement and use interventions such small group, re-teaching, mentoring, etc. to increase student achievement.

Category: Learning Support Systems

Research Cited: Black and Wiliam, Stiggins, and Marzano

Tier: Tier 1

## School Improvement Plan Updated August, 2019

Portland High School

Activity - Cadre	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are enrolled in a class where teachers reinforce basic and advanced skills in reading, writing and math.	Academic Support Program	Tier 1	Monitor	09/02/2014	06/12/2020	\$0	No Funding Required	PHS Teachers, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	Students take this class as an academic intervention that allows for mentor and relationship building time.	June 26, 2018	Ms. Christine Rockey
In Progress	Students take this class as an academic intervention that allows for mentor and relationship building time.	August 26, 2017	Ms. Christine Rockey
In Progress	Students took this class as an academic intervention that allowed for mentor and relationship building activities.	May 25, 2016	Ms. Christine Rockey

Activity - Life Management	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will instruct a small group of identified students reading and organizational strategies.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/20/2018	06/25/2021	\$10000	General Fund	PHS Teachers PHS Administration

### (shared) Strategy 3:

Parent Involvement - Teachers and administrators will increase parent involvement through parent involvement meetings, newsletters with tips, and teacher webpages.

Category:

Research Cited: Epstein, Joyce L (2009). School and Family, COmmunity Partnerships., Resources for Educators, copyright, 2011.

Tier:

## School Improvement Plan Updated August, 2019

Portland High School

Activity - Parent Involvement Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, parents, and administrators will meet periodically to discuss issues regarding curriculum and other school issues. Parents will be invited to attend a training on the possibilities of post-secondary options for their student.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/12/2020	\$0	No Funding Required	PHS Teachers, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	We continue to invite parents into the school to discuss various issues founded on our parent survey.	June 26, 2018	Ms. Christine Rockey
In Progress	Parents are invited to be part of this advisory committee.	August 26, 2017	Ms. Christine Rockey
In Progress	In addition to parent-teacher conferences, we have a parent advisory committee that works towards school improvement.	May 25, 2016	Ms. Christine Rockey
In Progress	We did not have parent involvement meetings outside of school improvement and P-T Conferences.	May 29, 2014	Ms. Christine Rockey

Activity - Teacher Webpages and Message Center Usage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create/update webpages and send messages through Skyward to share communication and assessment information with students and parents.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/12/2020	\$0	No Funding Required	PHS Teachers, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	Teachers continue to share information regarding instruction and assessment with parents.	June 26, 2018	Ms. Christine Rockey
In Progress	Teachers continue to share information regarding instruction and assessment with parents.	August 26, 2017	Ms. Christine Rockey
In Progress	We provided technology PD to aide in the creation of technology for communication and instructional benefit.	May 25, 2016	Ms. Christine Rockey
In Progress	These webpages are a work in progress. Teachers were given access mid-year to the new pages.	May 29, 2014	Ms. Christine Rockey

### Goal 3: All Portland High School students will be proficient in writing.

**Measurable Objective 1:**

A 4% increase of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in writing in English Language Arts by 06/24/2016 as measured by the MME.

**(shared) Strategy 1:**

Best Practices - Teachers will learn from professional development and will implement best practices such as differentiated instruction, argument writing, grammar strategies, content area writing, and assessment strategies to increase student achievement.

Category:

Research Cited: Marzano, DuFour, Stiggins, Black and Wiliam, Schmoker (2006), Principals Research Review (2004)

Tier: Tier 1

Activity - Developing Common Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet to develop common vocabulary/rubrics to teach their standards for greater depth of knowledge by students thus aiding in comprehension skills. Teachers will create common rubrics to facilitate consistency with student writing across grade levels.	Curriculum Development	Tier 1	Monitor	09/01/2015	06/25/2021	\$0	No Funding Required	PHS Administration, PHS Teachers

Status	Progress Notes	Created On	Created By
In Progress	Teams continue to meet to share and research strategies to increase to align instructional strategies and vocabulary.	June 26, 2018	Ms. Christine Rockey
In Progress	Teams continue to meet to share and research strategies to increase to align instructional strategies.	August 26, 2017	Ms. Christine Rockey
In Progress	Department teams continue to meet to align vocabulary in order for students to hear and under concepts at a common level.	May 25, 2016	Ms. Christine Rockey



**School Improvement Plan Updated August, 2019**

Portland High School

Activity - MiGoogle	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will focus on sessions that are directed at improving differentiated instruction techniques using technology.	Technology	Tier 1	Implement	11/08/2017	11/09/2017	\$300	Title II Part A	Karri Welch, Sarah Honsowitz, Debbie Hengesbach, Scott Sandborn

Status	Progress Notes	Created On	Created By
In Progress	Two teachers attended this conference and brought ideas to the rest of the staff to increase the use of instructional technology.	June 26, 2018	Ms. Christine Rockey
In Progress	Four teachers attended this conference and brought ideas to the rest of the staff to increase the use of instructional technology.	August 26, 2017	Ms. Christine Rockey

Activity - Mileage- MiGoogle	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mileage from Portland to Lake Fenton HS (\$100 max-one driver)	Other	Tier 1	Implement	11/08/2017	11/09/2017	\$100	Title II Part A	PHS teachers, PHS administration

Status	Progress Notes	Created On	Created By
In Progress	Teachers attended this conference and turned in mileage for travel.	June 26, 2018	Ms. Christine Rockey
In Progress	Teachers attended this conference and turned in mileage for travel.	August 26, 2017	Ms. Christine Rockey

Activity - Collaborative Skills Investigation-PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**School Improvement Plan Updated August, 2019**

Portland High School

Staff will meet regularly to share expertise and work collaboratively to improve teaching skills and the academic performance of students.	Curriculum Development, Professional Learning, Teacher Collaboration	Tier 1	Monitor	09/06/2016	06/12/2020	\$0	No Funding Required	PHS Teachers, PHS Administration
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Status	Progress Notes	Created On	Created By
In Progress	Each teacher is on a curriculum PLC and a district initiative PLC where individuals come up with action plans and work to complete them.	June 26, 2018	Ms. Christine Rockey

**(shared) Strategy 2:**

Parent Involvement - Teachers and administrators will increase parent involvement through parent involvement meetings, newsletters with parent/school tips, and teacher webpages.

Category:

Research Cited: Epstein, Joyce L. (2009). School and Family, and Community Partnerships., Resources for Educators, copyright 2011.

Tier:

Activity - Parent Involvement Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, parents, and administrators will meet periodically to discuss issues regarding curriculum and other school issues.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/12/2020	\$0	No Funding Required	PHS Teachers, PHS Administration

Status	Progress Notes	Created On	Created By
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**School Improvement Plan Updated August, 2019**

Portland High School

In Progress	We continue to invite parents into the school to discuss various issues founded on our parent survey.	June 26, 2018	Ms. Christine Rockey
In Progress	Parents are invited to be part of an advisory committee.	August 26, 2017	Ms. Christine Rockey
In Progress	In addition to parent-teacher conference, we have an parent advisory committee that works towards school improvement.	May 25, 2016	Ms. Christine Rockey
Not Completed	We did not have parent involvement meetings outside of school improvement and P-T Conferences.	May 30, 2014	Ms. Christine Rockey

Activity - Teacher Webpages and Message Center Usage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create/update webpages and send messages through the Message Center to share communication and assessment information with students and parents.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/12/2020	\$0	No Funding Required	PHS Teachers, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	Teachers continue to share information regarding instruction and assessment with parents.	June 26, 2018	Ms. Christine Rockey
In Progress	This strategy is used to inform parents and students.	August 26, 2017	Ms. Christine Rockey
In Progress	These webpages are a work in progress. Teachers were given additional PD to improve their sites.	May 25, 2016	Ms. Christine Rockey
In Progress	These webpages are a work in progress. Teachers were given access mid-year to the new pages.	May 30, 2014	Ms. Christine Rockey

**(shared) Strategy 3:**

Interventions - Teachers will use interventions such as a digital portfolios to increase student achievement.

Category:

Research Cited: Black and Wiliam, Stiggins, Dennis O'Connor

Tier:

Activity - Digital Portfolios	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan Updated August, 2019

Portland High School

Students will create digital portfolios in addition to showcasing their work in written format. This sort of engagement will hopefully increase the students desire to create better written works.	Technology	Tier 1	Monitor	09/03/2013	06/25/2021	\$0	General Fund	PHS Teachers, PHS Administration
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Status	Progress Notes	Created On	Created By
In Progress	Teachers continue to teach students to use Google Sites to prepare portfolios.	June 26, 2018	Ms. Christine Rockey
In Progress	Teachers taught students to use Google Sites to prepare portfolios.	August 26, 2017	Ms. Christine Rockey
In Progress	Students continue to use weebly.com to create online portfolios under the direction of the staff. We upgraded to the Pro addition as students are adding more and more to their site.	May 25, 2016	Ms. Christine Rockey
In Progress	Students continue to use weebly.com to create online portfolios under the direction of the staff.	May 30, 2014	Ms. Christine Rockey

### Measurable Objective 2:

A 5% increase of Eleventh grade Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency in writing in English Language Arts by 06/24/2016 as measured by the MME.

### (shared) Strategy 1:

Best Practices - Teachers will learn from professional development and will implement best practices such as differentiated instruction, argument writing, grammar strategies, content area writing, and assessment strategies to increase student achievement.

Category:

Research Cited: Marzano, DuFour, Stiggins, Black and Wiliam, Schmoker (2006), Principals Research Review (2004)

Tier: Tier 1

Activity - Developing Common Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet to develop common vocabulary/rubrics to teach their standards for greater depth of knowledge by students thus aiding in comprehension skills. Teachers will create common rubrics to facilitate consistency with student writing across grade levels.	Curriculum Development	Tier 1	Monitor	09/01/2015	06/25/2021	\$0	No Funding Required	PHS Administration, PHS Teachers

**School Improvement Plan Updated August, 2019**

Portland High School

Status	Progress Notes	Created On	Created By
In Progress	Teams continue to meet to share and research strategies to increase to align instructional strategies and vocabulary.	June 26, 2018	Ms. Christine Rockey
In Progress	Teams continue to meet to share and research strategies to increase to align instructional strategies.	August 26, 2017	Ms. Christine Rockey
In Progress	Department teams continue to meet to align vocabulary in order for students to hear and under concepts at a common level.	May 25, 2016	Ms. Christine Rockey

Activity - MiGoogle	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will focus on sessions that are directed at improving differentiated instruction techniques using technology.	Technology	Tier 1	Implement	11/08/2017	11/09/2017	\$300	Title II Part A	Karri Welch, Sarah Honsowitz, Debbie Hengesbach, Scott Sandborn

Status	Progress Notes	Created On	Created By
In Progress	Two teachers attended this conference and brought ideas to the rest of the staff to increase the use of instructional technology.	June 26, 2018	Ms. Christine Rockey
In Progress	Four teachers attended this conference and brought ideas to the rest of the staff to increase the use of instructional technology.	August 26, 2017	Ms. Christine Rockey

Activity - Mileage- MiGoogle	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mileage from Portland to Lake Fenton HS (\$100 max-one driver)	Other	Tier 1	Implement	11/08/2017	11/09/2017	\$100	Title II Part A	PHS teachers, PHS administration

Status	Progress Notes	Created On	Created By
In Progress	Teachers attended this conference and turned in mileage for travel.	June 26, 2018	Ms. Christine Rockey
In Progress	Teachers attended this conference and turned in mileage for travel.	August 26, 2017	Ms. Christine Rockey

**School Improvement Plan Updated August, 2019**

Portland High School

Activity - Collaborative Skills Investigation-PLC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will meet regularly to share expertise and work collaboratively to improve teaching skills and the academic performance of students.	Curriculum Development, Professional Learning, Teacher Collaboration	Tier 1	Monitor	09/06/2016	06/12/2020	\$0	No Funding Required	PHS Teachers, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	Each teacher is on a curriculum PLC and a district initiative PLC where individuals come up with action plans and work to complete them.	June 26, 2018	Ms. Christine Rockey

**(shared) Strategy 2:**

Parent Involvement - Teachers and administrators will increase parent involvement through parent involvement meetings, newsletters with parent/school tips, and teacher webpages.

Category:

Research Cited: Epstein, Joyce L. (2009). School and Family, and Community Partnerships., Resources for Educators, copyright 2011.

Tier:

Activity - Parent Involvement Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, parents, and administrators will meet periodically to discuss issues regarding curriculum and other school issues.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/12/2020	\$0	No Funding Required	PHS Teachers, PHS Administration

# School Improvement Plan Updated August, 2019

Portland High School

Status	Progress Notes	Created On	Created By
In Progress	We continue to invite parents into the school to discuss various issues founded on our parent survey.	June 26, 2018	Ms. Christine Rockey
In Progress	Parents are invited to be part of an advisory committee.	August 26, 2017	Ms. Christine Rockey
In Progress	In addition to parent-teacher conference, we have an parent advisory committee that works towards school improvement.	May 25, 2016	Ms. Christine Rockey
Not Completed	We did not have parent involvement meetings outside of school improvement and P-T Conferences.	May 30, 2014	Ms. Christine Rockey

Activity - Teacher Webpages and Message Center Usage	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create/update webpages and send messages through the Message Center to share communication and assessment information with students and parents.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/12/2020	\$0	No Funding Required	PHS Teachers, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	Teachers continue to share information regarding instruction and assessment with parents.	June 26, 2018	Ms. Christine Rockey
In Progress	This strategy is used to inform parents and students.	August 26, 2017	Ms. Christine Rockey
In Progress	These webpages are a work in progress. Teachers were given additional PD to improve their sites.	May 25, 2016	Ms. Christine Rockey
In Progress	These webpages are a work in progress. Teachers were given access mid-year to the new pages.	May 30, 2014	Ms. Christine Rockey

### (shared) Strategy 3:

Interventions - Teachers will use interventions such as a digital portfolios to increase student achievement.

Category:

Research Cited: Black and Wiliam, Stiggins, Dennis O'Connor

Tier:

Activity - Digital Portfolios	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan Updated August, 2019

Portland High School

Students will create digital portfolios in addition to showcasing their work in written format. This sort of engagement will hopefully increase the students desire to create better written works.	Technology	Tier 1	Monitor	09/03/2013	06/25/2021	\$0	General Fund	PHS Teachers, PHS Administration
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Status	Progress Notes	Created On	Created By
In Progress	Teachers continue to teach students to use Google Sites to prepare portfolios.	June 26, 2018	Ms. Christine Rockey
In Progress	Teachers taught students to use Google Sites to prepare portfolios.	August 26, 2017	Ms. Christine Rockey
In Progress	Students continue to use weebly.com to create online portfolios under the direction of the staff. We upgraded to the Pro addition as students are adding more and more to their site.	May 25, 2016	Ms. Christine Rockey
In Progress	Students continue to use weebly.com to create online portfolios under the direction of the staff.	May 30, 2014	Ms. Christine Rockey

## Goal 4: All Portland High School students will demonstrate positive behaviors.

### Measurable Objective 1:

80% of All Students will demonstrate a behavior to provide capacity to support the PBIS initiative within the district in Practical Living by 06/11/2021 as measured by SWIS assessment implemented within the district...

### Strategy 1:

PBIS - PHS will implement MiBLSI by gaining stakeholder buy-in and input as the teachers learn how to create and teach school-wide student behaviors.

Category: School Culture

Research Cited: Anderson, C.M. & Borgmeier, C. (2010). Tier II interventions within the framework of school-wide positive behavior supports: Essential features for design, implementation, and maintenance. *Behavior Analysis in Practice*, (3)1, 33-14.

Crone, D.A., Hawken, L.S., & Horner, R. H. (2010). *Responding to Problem Behaviors in Schools* (2nd ed.). New York, NY: Guilford Press.

Crone, D. A., Hawken, L. S., & Horner, R. H. (2015). *Building positive behavior support systems in schools: Functional behavioral assessment* (2nd ed.). New York: Guilford Press.

O'Neill, R. E., Albin, R. W., Storey, K., Horner, R. H., & Sprague, J. R. (2015). *Functional assessment and program development for problem behavior: A practical handbook* (3rd ed.). Independence, KY: Engage Learning.



**School Improvement Plan Updated August, 2019**

Portland High School

Tier: Tier 1

Activity - PBIS Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MTSS team members will attend training, meet monthly to train other teachers how to implement school-wide student behaviors in the classroom and non-classroom settings as well as helping with reading strategies.	Professional Learning	Tier 1	Monitor	01/09/2017	06/25/2021	\$0	General Fund	PHS Teachers, PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	Administrators and teachers have attended training and then trained others around positive behavior supports.	June 26, 2018	Ms. Christine Rockey

Activity - SWIS Data Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District and BIT MTSS teams will have access to and utilize SWIS data to make data-based decisions about the health of their SW-PBIS system in an effort to reduce the number of behavior incidences. Data will include: fidelity data, outcome data, capacity data, and scale up data.	Behavioral Support Program	Tier 1	Monitor	09/13/2017	06/25/2021	\$1725	General Fund	Building Implementation Team, principal and SWIS coordinator.

Status	Progress Notes	Created On	Created By
In Progress	We purchased the SWIS program and entered data that we used to talk about data.	June 26, 2018	Ms. Christine Rockey

Activity - SWIS PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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**School Improvement Plan Updated August, 2019**

Portland High School

PD for SWBIS staff will be conducted by highly trained individuals and the trainings will be skill based with opportunities for practice/behavioral rehearsals and feedback.	Behavioral Support Program, Professional Learning	Tier 1	Implement	09/13/2017	06/08/2018	\$1200	General Fund	Building Implementation Team, principal and SWIS coordinator.
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Status	Progress Notes	Created On	Created By
In Progress	The MiBSLSI team was trained on how to enter and use data regarding student behaviors.	June 26, 2018	Ms. Christine Rockey

Activity - SWIS Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PHS will purchase annual SWIS licenses to record and pull data to analyze it.	Behavioral Support Program	Tier 1	Monitor	08/21/2017	06/25/2021	\$350	General Fund	Executive Committee.

Status	Progress Notes	Created On	Created By
In Progress	SWIS administrators pull data from SWIS to share with staff.	June 26, 2018	Ms. Christine Rockey

Activity - MiBLSi Kick Off	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each year, PHS staff will be trained on how to implement an effective PBIS system through-out the entire school. The MTSS coordinator and leadership team will lead the training. All staff will be involved in teaching behavior expectations lessons and reteaching throughout the school year. We will also plan and roll out a kickoff to the year during which time students will interact using fun videos/information on a positive school climate.	Behavioral Support Program	Tier 1	Monitor	08/21/2017	06/25/2021	\$0	No Funding Required	Building Implementation Team.

Status	Progress Notes	Created On	Created By
In Progress	The MiBLSI team worked to create a kickoff. We also enlisted students to help with teaching videos. We will review the kickoff and redo it for next year.	June 26, 2018	Ms. Christine Rockey

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Portland High School

Activity - Raider Wrap and Parent Tips	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will make suggestions for parents to use to help with student academic and behavioral achievement through a publication sent by the office.	Parent Involvement	Tier 1	Monitor	09/01/2017	06/25/2021	\$0	No Funding Required	PHS Teachers PHS Administration

Status	Progress Notes	Created On	Created By
In Progress	We sent monthly newsletters to parents about academic and behavior support.	August 10, 2018	Ms. Christine Rocky

Activity - Check In/Check Out	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff was trained to implement this program. Students are chosen based on academic and behavioral needs. As the title suggests, a student checks in/out with a teacher each day and sets goals. Students are monitored each week.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/27/2018	06/25/2021	\$0	No Funding Required	PHS Admin PHS Staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Digital Portfolios	Students will create digital portfolios in addition to showcasing their work in written format. This sort of engagement will hopefully increase the students desire to create better written works.	Technology	Tier 1	Monitor	09/03/2013	06/25/2021	\$0	PHS Teachers, PHS Administration
SWIS PD	PD for SWBIS staff will be conducted by highly trained individuals and the trainings will be skill based with opportunities for practice/behavioral rehearsals and feedback.	Behavioral Support Program, Professional Learning	Tier 1	Implement	09/13/2017	06/08/2018	\$1200	Building Implementation Team, principal and SWIS coordinator.
Life Management	Teachers will instruct a small group of identified students reading and organizational strategies.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/20/2018	06/25/2021	\$10000	PHS Teachers PHS Administration
SWIS Assessment	PHS will purchase annual SWIS licenses to record and pull data to analyze it.	Behavioral Support Program	Tier 1	Monitor	08/21/2017	06/25/2021	\$350	Executive Committee.
Online Text Pilot	Math staff will research online resources and use online materials and Chromebooks to deliver Algebra II materials/instruction to a group of Algebra II students.	Supplemental Materials, Materials, Curriculum Development, Technology	Tier 1	Getting Ready	08/22/2018	06/14/2019	\$6600	PHS Math Staff PHS and District Administration
PBIS Training	The MTSS team members will attend training, meet monthly to train other teachers how to implement school-wide student behaviors in the classroom and non-classroom settings as well as helping with reading strategies.	Professional Learning	Tier 1	Monitor	01/09/2017	06/25/2021	\$0	PHS Teachers, PHS Administration

**School Improvement Plan Updated August, 2019**

Portland High School

Math Formative Assessment Project	Teachers will formulate and use formative and common assessments to check and assess student understanding of math concepts.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/12/2020	\$300	PHS Math Teachers, PHS Administration
SWIS Data Review	The District and BIT MTSS teams will have access to and utilize SWIS data to make data-based decisions about the health of their SW-PBIS system in an effort to reduce the number of behavior incidences. Data will include: fidelity data, outcome data, capacity data, and scale up data.	Behavioral Support Program	Tier 1	Monitor	09/13/2017	06/25/2021	\$1725	Building Implementation Team, principal and SWIS coordinator.
Inquiry-Based Science: From Theory to Practice	Science teachers will explore how to develop questions, engage students in data analysis, and gain strategies for helping students create explanations that include evidence and reasoning and will implement these strategies during teaching and learning.	Professional Learning	Tier 1	Implement	09/28/2017	06/25/2021	\$0	PHS Administration, PHS Teachers
Reading Strategies-Text Summarization and SQ3R	Staff will continue to learn and implement reading strategies (text summarization and SQ3R) to increase student reading comprehension.	Supplemental Materials	Tier 1	Implement	08/22/2018	06/25/2021	\$0	PHS Teachers PHS Administration

**Title II Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Mileage- MiGoogle	Mileage from Portland to Lake Fenton HS (\$100 max-one driver)	Other	Tier 1	Implement	11/08/2017	11/09/2017	\$100	PHS teachers, PHS administration
MiGoogle	Teachers will focus on sessions that are directed at improving differentiated instruction techniques using technology.	Technology	Tier 1	Implement	11/08/2017	11/09/2017	\$300	Karri Welch, Sarah Honsowitz, Debbie Hengesbach, Scott Sandborn

**No Funding Required**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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# School Improvement Plan Updated August, 2019

Portland High School

Number Talks	Math staff will receive training on how to include "number talks" into their instruction to review student learning around prior knowledge in an effort to increase basic math fluency.	Direct Instruction, Professional Learning	Tier 1	Implement	09/06/2016	06/12/2020	\$0	PHS Teachers, PHS Administration
Collaborative Skills Investigation-PLC	Staff will meet regularly to share expertise and work collaboratively to improve teaching skills and the academic performance of students.	Curriculum Development, Professional Learning, Teacher Collaboration	Tier 1	Monitor	09/06/2016	06/12/2020	\$0	PHS Teachers, PHS Administration
Developing Common Vocabulary	Staff will meet to develop common vocabulary/rubrics to teach their standards for greater depth of knowledge by students thus aiding in comprehension skills. Teachers will create common rubrics to facilitate consistency with student writing across grade levels.	Curriculum Development	Tier 1	Monitor	09/01/2015	06/25/2021	\$0	PHS Administration, PHS Teachers
Collaborative Skill Investigation-PLC	Math staff will meet regularly to share expertise and work collaboratively to improve teaching skills and the academic performance of students. Math staff will research online resources to use more technology during teaching and learning.	Curriculum Development, Professional Learning, Teacher Collaboration	Tier 1	Monitor	09/06/2016	06/25/2021	\$0	Math Staff, PHS Administration
Collaborative Skills Investigation-PLC	Staff will meet regularly to share expertise and work collaboratively to improve teaching skills and the academic performance of students. Staff will collaborate with MTSS team to learning and implement reading strategies, such as text summarization and SQ3R.	Curriculum Development, Professional Learning, Teacher Collaboration	Tier 1	Monitor	09/06/2016	06/12/2020	\$0	PHS Teachers, PHS Administration
Check In/Check Out	Staff was trained to implement this program. Students are chosen based on academic and behavioral needs. As the title suggests, a student checks in/out with a teacher each day and sets goals. Students are monitored each week.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	08/27/2018	06/25/2021	\$0	PHS Admin PHS Staff

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MiBLSi Kick Off	Each year, PHS staff will be trained on how to implement an effective PBIS system through-out the entire school. The MTSS coordinator and leadership team will lead the training. All staff will be involved in teaching behavior expectations lessons and reteaching throughout the school year. We will also plan and roll out a kickoff to the year during which time students will interact using fun videos/information on a positive school climate.	Behavioral Support Program	Tier 1	Monitor	08/21/2017	06/25/2021	\$0	Building Implementation Team.
Math Websites	Staff will research and use websites in class and students will use webcodes and other given websites as resources to review skills learned in class.	Academic Support Program	Tier 1	Monitor	09/03/2013	06/25/2021	\$0	PHS Math Teachers, PHS Administration
Teacher Webpages	Teachers will create/update webpages to share communication and assessment information with students and parents.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/12/2020	\$0	PHS Teachers, PHS Administration
Problem-Based Learning	Teachers will work with students to create problems and solutions to those problems through collaboration.	Community Engagement	Tier 1	Getting Ready	08/22/2018	06/25/2021	\$0	PHS Admin PHS Teachers
Parent Involvement Meetings	Teachers, parents, and administrators will meet periodically to discuss issues regarding curriculum and other school issues.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/12/2020	\$0	PHS Teacher, PHS Administration
Teachers Learning Together	Teachers coordinate and learn from one another through classroom observations. Three staff members were trained on the TLT process. This group started a PLC and will train others.	Professional Learning	Tier 1	Implement	08/22/2018	06/25/2021	\$0	PHS Admin PHS Teachers
Raider Wrap and Parent Tips	Staff will make suggestions for parents to use to help with student academic and behavioral achievement through a publication sent by the office.	Parent Involvement	Tier 1	Monitor	09/01/2017	06/25/2021	\$0	PHS Teachers PHS Administration
Teacher Webpages and Message Center Usage	Teachers will create/update webpages and send messages through Skyward to share communication and assessment information with students and parents.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/12/2020	\$0	PHS Teachers, PHS Administration
Parent Involvement Meetings	Teachers, parents, and administrators will meet periodically to discuss issues regarding curriculum and other school issues. Parents will be invited to attend a training on the possibilities of post-secondary options for their student.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/12/2020	\$0	PHS Teachers, PHS Administration

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Teacher Webpages and Message Center Usage	Teachers will create/update webpages and send messages through the Message Center to share communication and assessment information with students and parents.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/12/2020	\$0	PHS Teachers, PHS Administration
Parent Involvement Meetings	Teachers, parents, and administrators will meet periodically to discuss issues regarding curriculum and other school issues.	Parent Involvement	Tier 1	Monitor	09/03/2013	06/12/2020	\$0	PHS Teachers, PHS Administration
Cadre	Students are enrolled in a class where teachers reinforce basic and advanced skills in reading, writing and math.	Academic Support Program	Tier 1	Monitor	09/02/2014	06/12/2020	\$0	PHS Teachers, PHS Administration
C3 Framework Implementation	Social Studies teachers will work with the ISD and their PLC to deepen their understanding of the C3 Framework and determine how to implement different literacy strategies to improve student learning.	Professional Learning	Tier 1		09/06/2016	06/12/2020	\$0	PHS Teachers, PHS Administration

**Section 31a**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Lab	Students will enroll in a class where teachers will reinforce math concepts including basic skills through reviewing and pre-teaching concepts. IXL online learning as well as other manipulatives will be used during teaching and learning.	Academic Support Program	Tier 2	Monitor	09/03/2013	06/25/2021	\$22500	PHS Math Teachers, PHS Administration