

School Improvement Plan 2019-2020

Portland Middle School

Portland Public Schools

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Portland Middle School will be proficient in math.	Objectives: 3 Strategies: 9 Activities: 12	Academic	\$93220
2	All students at Portland Middle School will meet or exceed standards in reading.	Objectives: 3 Strategies: 5 Activities: 16	Academic	\$4201
3	All students at Portland Middle School will meet or exceed state standards in writing.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
4	All students at Portland Middle School will meet or exceed standards in reading.	Objectives: 3 Strategies: 3 Activities: 11	Academic	\$0
5	All students at Portland Middle School will meet or exceed state standards in writing.	Objectives: 3 Strategies: 3 Activities: 12	Academic	\$0
6	All students at Portland Middle School will be proficient in math.	Objectives: 3 Strategies: 3 Activities: 11	Academic	\$0
7	All students at Portland Middle School will be proficient in social studies.	Objectives: 2 Strategies: 2 Activities: 8	Academic	\$2500
8	All students at Portland Middle School will be proficient in science.	Objectives: 3 Strategies: 4 Activities: 9	Academic	\$0
9	All students at Portland Middle School will improve technology proficiency in preparation for academic and professional success.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
10	All students at Portland Public Schools will demonstrate positive behaviors.	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$0

Goal 1: All students at Portland Middle School will be proficient in math.

Measurable Objective 1:

100% of All Students will increase student growth throughout the school year within each unit in Mathematics by 06/23/2018 as measured by common assessment.

Strategy 1:

Create Common Assessments - The math department staff will create the common assessments that include pre/post tests for each unit as well as a unit test for each section, for the purpose of analyzing for student gaps and achievements.

Category: Mathematics

Research Cited: CCSS state standards

Under Construction: Benchmark Assessments and Common Core Math Implementation in Grades K-8. Formative Evaluation Cycle Report for the Math in Common Initiative, Volume 1, Pages 32-34

Tier: Tier 1

Activity - Grade Level common assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Creating common assessments for each unit to be implemented in all math classrooms in the middle school.	Academic Support Program	Tier 1	Implement	05/04/2017	06/30/2017	\$0	No Funding Required	All math staff.

Status	Progress Notes	Created On	Created By
In Progress	During Math PLC meetings, the math department will continue to look at assessments through the implementation of the new CMP 3 resource.	August 23, 2018	Mrs. Simone Margraf
Completed	We have created these and are ready for use.	May 04, 2017	Mr. Kevin Robydek

Strategy 2:

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Administer common assessments - All middle school will math staff will administer common assessments that have been developed for each unit, with the intent of gathering the data in the common assessments to analyze for gaps and achievements.

Category: Mathematics

Research Cited: Under Construction: Benchmark Assessments and Common Core Math Implementation in Grades K-8. Formative Evaluation Cycle Report for the Math in Common Initiative, Volume 1, pages 32-34

Tier: Tier 1

Activity - Administer common assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administering common assessments	Academic Support Program	Tier 1	Implement	05/04/2017	06/30/2021	\$0	No Funding Required	All math staff

Status	Progress Notes	Created On	Created By
In Progress	Assessments are in the process of being administered for the school year at this time.	August 27, 2018	Mrs. Simone Margraf

Strategy 3:

Common data gathering resource - The middle school math team will create a data gathering resource will be made for gathering data on assessments in a common place and manner to ensure that data can be utilized for analysis of student achievement and gaps.

Category: Mathematics

Research Cited: Under Construction: Benchmark Assessments and Common Core Math Implementation in Grades K-8. Formative Evaluation Cycle Report for the Math in Common Initiative, Volume 1, pages 32-34

Tier: Tier 1

Activity - Data gathering resource	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Patrick/Tammi will be creating a data gathering document for use by all math team members in gathering data on common assessments.	Academic Support Program	Tier 1	Getting Ready	05/04/2017	09/01/2017	\$0	No Funding Required	Patrick O'Rourke-data gathering tool (7th/8th grade)
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Strategy 4:

Input data on common assessments - All teachers will input data in common data gathering tool, for use in identifying gaps and strengths of students.

Category: Mathematics

Research Cited: Under Construction: Benchmark Assessments and Common Core Math Implementation in Grades K-8. Formative Evaluation Cycle Report for the Math in Common Initiative, Volume 1, pages 32-34

Tier: Tier 1

Activity - Data gathering	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All math staff with input data in our common data gathering tool.	Academic Support Program	Tier 1	Getting Ready	05/04/2017	06/30/2021	\$0	No Funding Required	All math staff

Status	Progress Notes	Created On	Created By
In Progress	The tool has been created and is accessible for all teachers to use throughout the year.	August 27, 2018	Mrs. Simone Margraf

Strategy 5:

CMP 3 professional development - Teachers will participate in professional learning in their CMP 3 areas that each teacher is working. Teachers will be attending getting to know sessions at MSU in the their grade level, if they have not previously been trained in the grade level.

Category: Mathematics

Research Cited: Connected Mathematics Project (CMP). What Works Clearinghouse Intervention Report, page 17

Tier: Tier 1

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Activity - Professional math development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be attending CMP 3 getting to know at their grade level of teaching.	Professional Learning	Tier 1	Implement	05/04/2017	06/30/2021	\$0	Title II Part A	All math staff

Status	Progress Notes	Created On	Created By
In Progress	Incumbent staff has been trained in CMP 3. New staff is in the process of being trained for CMP 3 for use this year.	August 27, 2018	Mrs. Simone Margraf

Activity - CMP 3 Resource Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The middle school math department will be implementing the new resource, CMP 3. The program overview has been included to describe the learning target for all Tier 1 students. The Connected Mathematics Project (CMP) was funded by the National Science Foundation to develop a complete middle school mathematics curriculum, Connected Mathematics, for students and teachers. CMP is a problem-centered curriculum promoting an inquiry-based teaching-learning classroom environment. Mathematical ideas are identified and embedded in a sequenced set of tasks and explored in depth to allow students to develop rich mathematical understandings and meaningful skills. The Common Core State Standards for Mathematics (CCSSM) and the Standards for Mathematical Practice are embedded within each problem.</p> <p>The overarching goal of CMP is to help students and teachers develop mathematical knowledge, understanding, and skill along with an awareness of and appreciation for the rich connections among mathematical strands and between mathematics and other disciplines. The CMP curriculum development has been guided by our single mathematical standard:</p> <p>All students should be able to reason and communicate proficiently in mathematics. They should have knowledge of and skill in the use of the vocabulary, forms of representation, materials, tools, techniques, and intellectual methods of the discipline of mathematics, including the ability to define and solve problems with reason, insight, inventiveness, and technical proficiency.</p>	Academic Support Program	Tier 1	Getting Ready	08/22/2018	06/07/2019	\$77000	General Fund	Middle School Math Department Curriculum Director Building Principal

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Status	Progress Notes	Created On	Created By
In Progress	Materials have arrived at the school, and most staff has been trained in CMP 3. Staff will continued to be trained, and the process will move forward. With new staff being trained, and materials purchased, this will then be considered complete.	August 27, 2018	Mrs. Simone Margraf

Strategy 6:

Teachers Learning Together - Dr. Feldman will discuss the strategies that teachers can use to ensure that all students are fully engaged in academic work, so that “everyone does everything.” Participants will leave these first two days with a toolkit of highly effective engagement strategies. He will emphasize the value of a school culture where all teachers work together to improve their teaching and student learning. This session will continue the previous day’s work on engagement and academic literacy strategies. Dr. Feldman will also show us the value of giving and receiving feedback, the process of learning walks, and the TLT observation form which focuses on engagement, academic rigor and scaffolding for ALL subject areas.

Category: Learning Support Systems

Research Cited: Dr. Feldman- Teachers Learning Together

Tier: Tier 1

Activity - Teachers Learning Together Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dr. Feldman will discuss the strategies that teachers can use to ensure that all students are fully engaged in academic work, so that “everyone does everything.” Participants will leave these first two days with a toolkit of highly effective engagement strategies. He will emphasize the value of a school culture where all teachers work together to improve their teaching and student learning. This session will continue the previous day’s work on engagement and academic literacy strategies. Dr. Feldman will also show us the value of giving and receiving feedback, the process of learning walks, and the TLT observation form which focuses on engagement, academic rigor and scaffolding for ALL subject areas.	Teacher Collaboration	Tier 1	Monitor	08/22/2018	06/07/2019	\$2000	General Fund	Portland Middle School Staff

Strategy 7:

Implement MAPS Growth - The MAP Suite is an assessment system that’s all about measuring what matters—so you can support growth and skill mastery for every student. This collection of purpose-built measures from NWEA illuminates every student’s learning needs, helping teachers to target instruction and administrators to make well-informed system-wide decisions.

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Category: Mathematics

Research Cited: <https://www.nwea.org/resource-library>

Tier: Tier 1

Activity - Implement MAPS Growth	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will take the assessment MAPS Growth 3 times throughout the school year.	Curriculum Development	Tier 1	Implement	08/21/2019	06/05/2020	\$13500	General Fund	Principal Curriculum Director Teachers

Measurable Objective 2:

100% of Economically Disadvantaged, Homeless, Students with Disabilities and English Learners students will increase student growth throughout the school year within each unit in Mathematics by 06/15/2018 as measured by Common Assessments.

Strategy 1:

Middle School Math lab - Math lab will be a course for students that are struggling in math with achievement and understanding based on various areas of concern. In terms of implemented the areas that will be analyzed for students that qualify for math lab will be common assessments, past understanding, math assessments, and early warning indicators.

Category: Mathematics

Research Cited: A Case Study of a "Double-Dose" Mathematics Intervention, Proquest, page 157.

Tier: Tier 2

Activity - Early warning indicators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gathering data on early warning indicators, as well as the usage of early warning indicators to determine students that will be placed in math lab.	Academic Support Program	Tier 2	Getting Ready	01/01/2018	06/30/2018	\$0	No Funding Required	All math staff as well as Leanna Davis and Kevin Robydek.

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Status	Progress Notes	Created On	Created By
Completed	Students were selected based on early warning indicators, and placed into math labs for each grade level.	August 27, 2018	Mrs. Simone Margraf

Activity - Developing math lab framework	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The math team will be meeting on May 16th in order to determine a process for math lab in terms of teaching and determine how students will be chosen.	Academic Support Program	Tier 2	Getting Ready	05/16/2017	06/30/2017	\$720	General Fund	Middle school math team.

Status	Progress Notes	Created On	Created By
Completed	Currently a base framework is in place that will be used for math lab which include number talks with other pre-teaching and reteaching strategies. The current framework is being evaluated and adjusted as needed.	August 27, 2018	Mrs. Simone Margraf

Measurable Objective 3:

A 3% increase of All Students will demonstrate a proficiency level in Mathematics by 06/30/2021 as measured by M-Step.

Strategy 1:

Improve instructional framework to increase proficiency - All staff members will be analyzing and reporting findings of the M-Step for the purpose of identifying strengths, as well as areas that can be improved upon. We will also analyze how using current strengths can be implemented in improving some of these areas.

Category: Mathematics

Research Cited: You Don't Have to Be a Statistician to Use Data: A Process for Data-Based Decision Making in Schools

Flowers, Nancy Author Information View Profile; Carpenter, Dawn M.. Phi Delta Kappan 91.2 (October 2009): 64-67.

Tier: Tier 1

Activity - M-Step Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The data team and each department team will be analyzing the results of the Math M-Step. The analysis will include looking for strengths and finding areas of improvement. Additionally, the math team will analyze the use of strengths to help build capacity in areas of needed improvement.	Curriculum Development	Tier 1	Getting Ready	05/04/2017	06/30/2018	\$0	No Funding Required	Data team, Math department team, administration.
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Status	Progress Notes	Created On	Created By
In Progress	Data has been gathered, and can be used. The data will be furthered analyzed as the year goes to look at areas for improvement.	August 27, 2018	Mrs. Simone Margraf

Activity - Communicate analysis results	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The math team will be communicating with the administration on ideas for improving the framework of instruction within the classrooms. Then the administrator will be determining if this decisions stays within the building or is elevated to the district leadership team.	Curriculum Development	Tier 1	Getting Ready	05/04/2017	06/30/2018	\$0	No Funding Required	Math department team, Data team, Administration.

Goal 2: All students at Portland Middle School will meet or exceed standards in reading.

Status	Progress Notes	Created On	Created By
N/A	We Incorporated READ 180 intervention within the English Language Arts class. One section at the 7th grade level and one section at the 8th grade level was offered to our students that struggled with reading. Our data (Lexile Scores) indicates students are improving in the area of reading.	April 20, 2015	Mr. Kevin Robydek

Measurable Objective 1:

A 100% increase of All Students will demonstrate a proficiency in reading in English Language Arts by 06/15/2018 as measured by Common Assessments.

Strategy 1:

Reading Tier 1 - Portland Public Schools in partnership with Michigan's Integrated Behavior and Learning Supports Initiative (MiBLSi), Kent County ISD, Ionia ISD and Montcalm ISD will build understanding and capacity about behavior and reading supports with all staff. The following infrastructure will be modeled and implemented:

1. Ensure all staff are provided the necessary learning about what MiBLSi is and why MiBLSi leadership support
2. Building an infrastructure

Category: English/Language Arts

Research Cited: <http://miblsi.cenmi.org/MiBLSiModel/ProfessionalDevelopment/District/DistrictTrainingScopeSequence/Tier1BehavioralSupports>

Tier: Tier 1

Activity - DIBELS training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building MiBLSi team and Building Coaches will be trained in how to give the DIBELS Next Assessment and how to interpret the data. The training is provided by the MiBLSi leadership. This training is free to the Portland District as we are aligned as a partner with MiBLSi grant. Cost of mileage to be paid.	Professional Learning	Tier 1	Getting Ready	08/01/2017	06/09/2018	\$0	No Funding Required	MiBLSi District Leadership Team, MiBLSi Building Coaches, Director of Curriculum and building principals.

Status	Progress Notes	Created On	Created By
Completed	Two ELA teachers have been trained in DIBELS as of August, 2018.	August 28, 2018	Mrs. Simone Margraf

Activity - DIBELS Mentor Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4 staff will attend the Dibels Mentor Training in order to train all K-6 staff on how to administer and interpret Dibels and associated data. Cost includes mileage for 5 days.	Professional Learning	Tier 1	Getting Ready	08/01/2017	06/09/2018	\$0	No Funding Required	MTSS Coordinator and Curriculum Director

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Status	Progress Notes	Created On	Created By
In Progress	2/4 staff members have been formally trained to be DIBELS mentors.	August 28, 2018	Mrs. Simone Margraf

Activity - DIBELS Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 6th grade students will be assessed with all appropriate grade level Dibels modules 3 times per year. Teachers will also progress and monitor students with Dibels when students receive additional instructional support.	Academic Support Program	Tier 1	Getting Ready	08/22/2018	06/07/2019	\$0	No Funding Required	MTSS Coordinator, MiBLSi building coaches, curriculum director, building principals

Status	Progress Notes	Created On	Created By
In Progress	Students will be tested with the DIBELS test 3 times throughout the school year. The first testing occurs in the beginning of the school year.	August 28, 2018	Mrs. Simone Margraf

Activity - Scholastic Reading Inventory	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 6-8 students will be assessed with the Scholastic Reading Inventory 3 times per year and will be progress-monitored more frequently when supplemental instruction is required. Cost is \$5/student.	Academic Support Program	Tier 1	Implement	08/01/2017	06/09/2018	\$0	No Funding Required	6-8 ELA teaching staff, MTSS coordinator, building principals and curriculum director

Status	Progress Notes	Created On	Created By
Not Completed	No students were tested with the Scholastic Reading Inventory during the 2017-2018 school year.	August 28, 2018	Mrs. Simone Margraf

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Activity - Reading Data Review Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MiBLSi Building Leadership Team will meet 6 times as part of a 12 day series to be trained how to look at Tier 1 reading data and make determinations about what system changes need to occur withing the building's Tier 1 reading program. The MiBLSi building team will attend training throughout the school year with the MiBLSi leadership team. The cost is for substitute teachers only.	Academic Support Program, Professional Learning	Tier 1	Getting Ready	08/01/2017	06/09/2018	\$0	No Funding Required	MTSS Coordinator, MiBLSI Building Leadership Team, curriculum director, building principals

Status	Progress Notes	Created On	Created By
Completed		August 28, 2018	Mrs. Simone Margraf

Strategy 2:

Secondary Content Area - Reading - The teaching staff will participate in professional learning to deepen understanding around Essential Components of Reading for Adolescents. Teaching staff will develop the capacity of word study, fluency, vocabulary, comprehension, and motivation.

Category: English/Language Arts

Research Cited: <https://miblsi.org/training-materials/miblsi/tier-1-secondary-content-area-reading-day-1>

Tier: Tier 1

Activity - Year 2 MiBLISI Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership teams learn to lead and coordinate the implementation of reading and academic engagement strategies across content areas in order to improve academic outcomes for students. This session sets the foundation for a secondary content area reading framework by casting a vision of the work ahead, understanding the essential components of adolescent literacy, and understanding the function of the leadership team.	Professional Learning	Tier 1		08/01/2017	06/09/2018	\$0	No Funding Required	School MiBLISI leadership team, Building principals,

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Status	Progress Notes	Created On	Created By
In Progress	Two reading strategies were presented to the staff during the 2017-2018 school year. Reading strategies will be implemented more during the 2018-2019 school year.	August 28, 2018	Mrs. Simone Margraf

Activity - Reading Instructional Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership teams create plans to address the systems, structures, and data necessary to support staff in implementing key content area reading strategies with students. The use of capacity and fidelity data are introduced as a means to support implementation.	Professional Learning, Teacher Collaboration	Tier 1		08/01/2017	06/09/2018	\$0	No Funding Required	MiBLSI building leadership team, ELA teaching staff, building principals

Status	Progress Notes	Created On	Created By
In Progress	Staff members in core subject areas have been trained on how to implement reading strategies in their classrooms. They have shared out at staff meetings what works and what does not work. Other staff members have been able to utilize these strategies as well.	August 28, 2018	Mrs. Simone Margraf

Activity - Data Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School-level data reviews provide school leadership teams time to review the current status of their universal tier of supports and act upon student outcome and fidelity data to improve student achievement. Teams develop action plans tied to the School Improvement Framework and Plan and identify areas to celebrate success with the school community, while using a problem-solving process to prepare implementation improvements for the rest of the school year and the next year.	Teacher Collaboration, Materials	Tier 1		08/01/2017	06/09/2018	\$0	No Funding Required	Building MiBLSI leadership team, building ELA teaching staff, Data team, building principals

Status	Progress Notes	Created On	Created By
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Not Completed	We will begin this process this year with the implementation of REWARDS reading intervention courses.	August 28, 2018	Mrs. Simone Margraf
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Activity - Intervention System	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
school leadership teams focus on essential components to create a tier 2 and 3 reading intervention system within their school. In order to meet the needs of struggling learners, teams learn the research on effective reading interventions and the critical features of tier 2 and 3 interventions. They examine what they currently have in place and what is needed in the areas of scheduling, identifying students who may need support, and matching students to reading interventions.	Academic Support Program	Tier 1		08/01/2017	06/09/2018	\$0	No Funding Required	MiBLISI building leadership team. Data team, ELA teaching staff, building principals

Status	Progress Notes	Created On	Created By
Completed	In the 2018-2019 school year, the master schedule has been modified to include a 30 minute block in order to include interventions. REWARDS Secondary and REWARDS Plus Science and Social Studies are being offered to students during this time.	August 28, 2018	Mrs. Simone Margraf

Activity - READ 180	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Technology plays a role in making personalized learning effective; however, teachers play the primary role in ensuring personalized learning will be successful. As a result, READ 180 Universal’s blended learning approach helps educators and families support competencies in students that are pivotal for advancing from struggling reader to competent reader. READ 180 Universal features a flexible rotation model designed to help teachers address students at all levels of intervention. Districts can successfully implement READ 180 in a single, extended, or double period with up to 27 students per class. READ 180 Universal was designed to help students acquire and activate the background and content knowledge that is essential to reading comprehension. At its core, the program was built to provide each student with unique learning opportunities that encourage them to make meaning through critical thinking, to view and articulate important issues from multiple perspectives, to accelerate language development and critical comprehension skills.</p> <p>READ 180 Universal represents a cross-disciplinary journey toward development of content knowledge exploring science, literature, culture, technology, engineering, arts and mathematics. Through this engaging, diverse content, READ 180 Universal readings develop the strong base of world knowledge and interdisciplinary literacy skills that they need in order to comprehend text across the various content areas.</p>	Academic Support Program	Tier 2	Implement	08/24/2016	06/09/2017	\$1	Section 31a	Reading Instructional teaching staff, curriculum director and building principal.
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Status	Progress Notes	Created On	Created By
Completed		August 29, 2018	Mrs. Simone Margraf
Completed	Students that needed reading intervention during the 2017-2018 school year were placed into READ 180 during their 6th grade school year. Read 180 will no longer be taught at the middle school level except to our Special Education students.	August 28, 2018	Mrs. Simone Margraf

Strategy 3:

Teachers Learning Together - Dr. Feldman will discuss the strategies that teachers can use to ensure that all students are fully engaged in academic work, so that “everyone does everything.” Participants will leave these first two days with a toolkit of highly effective engagement strategies. He will emphasize the value of a school culture where all teachers work together to improve their teaching and student learning. This session will continue the previous day’s work on engagement and academic literacy strategies. Dr. Feldman will also show us the value of giving and receiving feedback, the process of learning walks, and the TLT observation form which focuses on engagement, academic rigor and scaffolding for ALL subject areas.

Category: Learning Support Systems

Research Cited: Dr. Feldman- Teachers Learning Together

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Tier: Tier 1

Activity - Teachers Learning Together Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dr. Feldman will discuss the strategies that teachers can use to ensure that all students are fully engaged in academic work, so that "everyone does everything." Participants will leave these first two days with a toolkit of highly effective engagement strategies. He will emphasize the value of a school culture where all teachers work together to improve their teaching and student learning. This session will continue the previous day's work on engagement and academic literacy strategies. Dr. Feldman will also show us the value of giving and receiving feedback, the process of learning walks, and the TLT observation form which focuses on engagement, academic rigor and scaffolding for ALL subject areas.	Teacher Collaboration	Tier 1	Monitor	08/22/2018	06/07/2019	\$2000	General Fund	Portland Middle School staff

Status	Progress Notes	Created On	Created By
In Progress	Teachers will continue to observe each other in the classroom. They will then collaborate to find ways to grow in their field.	August 28, 2018	Mrs. Simone Margraf

Measurable Objective 2:

100% of Economically Disadvantaged, Students with Disabilities and English Learners students will increase student growth in reading in English Language Arts by 06/15/2018 as measured by Common Assessments.

Strategy 1:

Reading Tier 2 - Portland Public Schools in partnership with Michigan's Integrated Behavior and Learning Supports Initiative (MiBLSi), Kent County ISD, Ionia ISD and Montcalm ISD will build understanding and capacity about behavior and reading supports with all staff. The following infrastructure will be modeled and implemented: 1. Ensure all staff are provided the necessary learning about what MiBLSi is and why MiBLSi leadership support 2. Building an infrastructure

Category: English/Language Arts

Research Cited: <https://miblsi.org/training-materials/miblsi/secondary-tier-2-behavior-supports>

Tier: Tier 2

Status	Progress Notes	Created On	Created By
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N/A	Attended all MiBLSI trainings during the 2017-2018 school year. These were centered about Tier 2 students.	August 28, 2018	Mrs. Simone Margraf
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Activity - Tier 2 Classroom Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teams will explore research based reading intervention resources to differentiate instruction for Tier 2 students.	Academic Support Program	Tier 2	Getting Ready	08/01/2017	06/09/2018	\$0	No Funding Required	ELA teaching staff, MiBLSI Leadership team, PLC teams, building principals

Status	Progress Notes	Created On	Created By
Completed	Members of the MiBLSI team and ELA department were trained on the REWARDS Secondary and REWARDS Plus Science and Social Studies. These will be used as an intervention for our Tier 2 students during the 2018-2019 school year.	August 28, 2018	Mrs. Simone Margraf

Activity - ICT - Instructional Consultation Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ICT members are trained in the instructional consultation team approach to support the instruction and learning of students through consulting and collaboration with the classroom teacher and individualizing an academic plan.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	08/01/2017	06/09/2018	\$0	No Funding Required	ICT members, MiBLSI members, building principals, middle school teaching staff

Activity - READ 180 T2	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Technology plays a role in making personalized learning effective; however, teachers play the primary role in ensuring personalized learning will be successful. As a result, READ 180 Universal’s blended learning approach helps educators and families support competencies in students that are pivotal for advancing from struggling reader to competent reader. READ 180 Universal features a flexible rotation model designed to help teachers address students at all levels of intervention. Districts can successfully implement READ 180 in a single, extended, or double period with up to 27 students per class. READ 180 Universal was designed to help students acquire and activate the background and content knowledge that is essential to reading comprehension. At its core, the program was built to provide each student with unique learning opportunities that encourage them to make meaning through critical thinking, to view and articulate important issues from multiple perspectives, to accelerate language development and critical comprehension skills. READ 180 Universal represents a cross-disciplinary journey toward development of content knowledge exploring science, literature, culture, technology, engineering, arts and mathematics.</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>08/20/2018</p>	<p>06/07/2019</p>	<p>\$2200</p>	<p>Section 31a</p>	<p>Principal, Special Education staff, curriculum director</p>
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Measurable Objective 3:

A 3% increase of All Students will demonstrate a proficiency on the M-STEP. in English Language Arts by 06/19/2021 as measured by the M-STEP assessment.

Strategy 1:

Data-Based Decision Making - Reading interventions and ELA curriculum will be structured around the state standards to assist students with mastery of the individual standards. Grade levels should increase at the following rates (current -- projected)

6th current: 54.6%, 6th projected: 57.6%

7th current: 61.2%, 7th projected: 64.2%

8th current 57.1%, 8th projected 60.1%

Category: English/Language Arts

Tier: Tier 1

Activity - M-Step Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Analyze M-STEP data to determine increases, gaps, and opportunities for improvement.	Academic Support Program	Tier 1	Getting Ready	08/01/2017	06/09/2018	\$0	No Funding Required	ELA PLCf, DATA PLC, building principals
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Activity - Communicate analysis results	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC Teams will report out findings to building principal. The principal will then interpret the findings to determine how to best improve results -- i.e. should this go to building teachers, district teams, or administrative teams.	Academic Support Program	Tier 1	Getting Ready	08/01/2017	06/09/2018	\$0	No Funding Required	PLC teams, Data team, building principal, District administration

Goal 3: All students at Portland Middle School will meet or exceed state standards in writing.

Measurable Objective 1:

30% of All Students will demonstrate a proficiency in writing in English Language Arts by 06/15/2018 as measured by the M-STEP.

Strategy 1:

Data-Based Decision Making - Reading interventions and ELA curriculum will be structured around the state standards to assist students with mastery of the individual standards. Grade levels should increase at the following rates (current -- projected) 6th current: 54.6%, 6th projected: 57.6% 7th current: 61.2%, 7th projected: 64.2% 8th current 57.1%, 8th projected 60.1%

Category: English/Language Arts

Research Cited: current M-Step data

Tier: Tier 1

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Activity - M-Step Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data PLC and ELA PLC will determine gaps, increases, and opportunities for improvement. Determine what students are performing well on to continue to build that capacity.	Academic Support Program	Tier 1	Getting Ready	08/01/2017	06/08/2018	\$0	No Funding Required	ELA PLC, Data PLC, Building administrators

Status	Progress Notes	Created On	Created By
In Progress	The ELA PLC will continue to collect and analyze data on writing.	August 28, 2018	Mrs. Simone Margraf

Activity - Communicate analysis results	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will report findings to building administration. They will in turn determine what the appropriate next steps will be -- if it should be taken to the upper administration or dealt within the building.	Academic Support Program	Tier 1	Getting Ready	08/01/2017	06/08/2018	\$0	No Funding Required	Data PLC, ELA PLC, building administration

Goal 4: All students at Portland Middle School will meet or exceed standards in reading.

Measurable Objective 1:

100% of Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will increase student growth by 2.29% in reading in English Language Arts by 06/30/2019 as measured by M-STEP.

(shared) Strategy 1:

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Best Practice - Teachers will learn and implement best practices in creating common formative and summative assessments, student engagement, and reviewing and implementing differentiated strategies in classroom activities.

Category: Career and College Ready

Research Cited: Marzano, DuFour, Stiggins, Black and William, Schmoker, Principals Research Review, Hannel

Tier: Tier 1

Activity - Curriculum Coherence	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA department teachers will work to ensure that CCSS standards are met, and will work across grade levels to continue building coherence within the curriculum.	Curriculum Development, Teacher Collaboration	Tier 1	Implement	06/30/2016	06/30/2019	\$0	General Fund	PMS Administration, PMS ELA Staff

Activity - Formative Assessment Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative Assessment Team is working with the Michigan Department of Education to learn about, and implement formative assessment into curriculum.	Curriculum Development	Tier 1	Implement	06/30/2016	06/30/2019	\$0	General Fund	PMS Administration, PMS Formative Assessment Team

Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Thinking Maps to help students organize thought processes before, during, and after reading.	Academic Support Program	Tier 1	Implement	06/30/2016	06/30/2019	\$0	Title II Part A	PMS Administration, PMS Staff

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Activity - Assessment Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in summative assessment literacy and design to create grade level common, summative assessments.	Professional Learning	Tier 1	Getting Ready	06/30/2016	06/30/2019	\$0	General Fund	PMS Administration, PMS Staff

(shared) Strategy 2:

Intervention - Teachers will use interventions, such as Instructional Consultation Team, and other intervention activities focusing on improving student performance.

Category: Learning Support Systems

Research Cited: Black and William, Stiggins, Gravois, Knotek, Babinski, Clark, Alvarez, Shyyan

Tier: Tier 2

Activity - Instructional Consultation Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Specific and individualized interventions are planned and implemented with student(s) by Instructional Consultation Team member(s). Case managers from ICT Team work with teachers to develop instructional strategies that can be utilized for an individual student or for a group or class of students.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	General Fund	PMS Administration, PMS ICT Team, PMS Staff

Activity - Read 180	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will implement an academic support course for sixth grade, At-Risk students measuring in the Below Basic and Basic levels on the Read 180 SRI or a below proficient score on the STAR reading assessment. The course will target students struggling with reading comprehension.	Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	Section 31a	PMS Administration, PMS Sixth Grade ELA Staff

(shared) Strategy 3:

Family Involvement - Teachers and administrators will offer activities to build family interactions with the school and support student achievement.

Category: Other - Family Involvement

Research Cited: Epstein, Joyce L. (2009); Bagin, Gallagher, Moore (2008); Marzano, Robert (2003)

Tier: Tier 1

Activity - Middle School Minutes Newsletter	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly newsletter will be sent home via email, posted online, and mailed. Newsletter will include homework tips, study habit reminders, parenting tips, and suggestions for improving test scores.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Parent Teacher Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each semester, parents are invited to meet with teachers regarding their student's performance.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Kick Start-Open House/Curriculum Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and families are provided student schedules, necessary documents, extracurricular information, locker assignments, and school pictures are taken. Teachers are available to meet with families and provide curriculum information.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

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Activity - Skyward	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators use Skyward on a regular basis to provide parents with real-time access to their student's grades, attendance, discipline, and assessment scores. Teachers, administrators, and office staff use Skyward to communicate important information for students and parents.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - PlanbookEdu	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use PlanbookEdu to communicate daily lessons, standards addressed, and may provide lesson documents. Parents can access each teacher's lesson plans through the school website.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Measurable Objective 2:

A 3% increase of Male students will demonstrate a proficiency in reading in English Language Arts by 06/30/2019 as measured by M-STEP and common assessments.

(shared) Strategy 1:

Best Practice - Teachers will learn and implement best practices in creating common formative and summative assessments, student engagement, and reviewing and implementing differentiated strategies in classroom activities.

Category: Career and College Ready

Research Cited: Marzano, DuFour, Stiggins, Black and William, Schmoker, Principals Research Review, Hannel

Tier: Tier 1

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Activity - Curriculum Coherence	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA department teachers will work to ensure that CCSS standards are met, and will work across grade levels to continue building coherence within the curriculum.	Curriculum Development, Teacher Collaboration	Tier 1	Implement	06/30/2016	06/30/2019	\$0	General Fund	PMS Administration, PMS ELA Staff

Activity - Formative Assessment Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative Assessment Team is working with the Michigan Department of Education to learn about, and implement formative assessment into curriculum.	Curriculum Development	Tier 1	Implement	06/30/2016	06/30/2019	\$0	General Fund	PMS Administration, PMS Formative Assessment Team

Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Thinking Maps to help students organize thought processes before, during, and after reading.	Academic Support Program	Tier 1	Implement	06/30/2016	06/30/2019	\$0	Title II Part A	PMS Administration, PMS Staff

Activity - Assessment Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in summative assessment literacy and design to create grade level common, summative assessments.	Professional Learning	Tier 1	Getting Ready	06/30/2016	06/30/2019	\$0	General Fund	PMS Administration, PMS Staff

(shared) Strategy 2:

Intervention - Teachers will use interventions, such as Instructional Consultation Team, and other intervention activities focusing on improving student performance.

Category: Learning Support Systems

Research Cited: Black and William, Stiggins, Gravois, Knotek, Babinski, Clark, Alvarez, Shyyan

Tier: Tier 2

Activity - Instructional Consultation Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Specific and individualized interventions are planned and implemented with student(s) by Instructional Consultation Team member(s). Case managers from ICT Team work with teachers to develop instructional strategies that can be utilized for an individual student or for a group or class of students.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	General Fund	PMS Administration, PMS ICT Team, PMS Staff

Activity - Read 180	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will implement an academic support course for sixth grade, At-Risk students measuring in the Below Basic and Basic levels on the Read 180 SRI or a below proficient score on the STAR reading assessment. The course will target students struggling with reading comprehension.	Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	Section 31a	PMS Administration, PMS Sixth Grade ELA Staff

(shared) Strategy 3:

Family Involvement - Teachers and administrators will offer activities to build family interactions with the school and support student achievement.

Category: Other - Family Involvement

Research Cited: Epstein, Joyce L. (2009); Bagin, Gallagher, Moore (2008); Marzano, Robert (2003)

Tier: Tier 1

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Activity - Middle School Minutes Newsletter	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly newsletter will be sent home via email, posted online, and mailed. Newsletter will include homework tips, study habit reminders, parenting tips, and suggestions for improving test scores.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Parent Teacher Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each semester, parents are invited to meet with teachers regarding their student's performance.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Kick Start-Open House/Curriculum Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and families are provided student schedules, necessary documents, extracurricular information, locker assignments, and school pictures are taken. Teachers are available to meet with families and provide curriculum information.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Skyward	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators use Skyward on a regular basis to provide parents with real-time access to their student's grades, attendance, discipline, and assessment scores. Teachers, administrators, and office staff use Skyward to communicate important information for students and parents.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

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Activity - PlanbookEdu	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use PlanbookEdu to communicate daily lessons, standards addressed, and may provide lesson documents. Parents can access each teacher's lesson plans through the school website.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Measurable Objective 3:

A 1% increase of Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency in reading in English Language Arts by 06/30/2019 as measured by M-STEP and common assessments.

(shared) Strategy 1:

Best Practice - Teachers will learn and implement best practices in creating common formative and summative assessments, student engagement, and reviewing and implementing differentiated strategies in classroom activities.

Category: Career and College Ready

Research Cited: Marzano, DuFour, Stiggins, Black and William, Schmoker, Principals Research Review, Hannel

Tier: Tier 1

Activity - Curriculum Coherence	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA department teachers will work to ensure that CCSS standards are met, and will work across grade levels to continue building coherence within the curriculum.	Curriculum Development, Teacher Collaboration	Tier 1	Implement	06/30/2016	06/30/2019	\$0	General Fund	PMS Administration, PMS ELA Staff

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Activity - Formative Assessment Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative Assessment Team is working with the Michigan Department of Education to learn about, and implement formative assessment into curriculum.	Curriculum Development	Tier 1	Implement	06/30/2016	06/30/2019	\$0	General Fund	PMS Administration, PMS Formative Assessment Team

Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Thinking Maps to help students organize thought processes before, during, and after reading.	Academic Support Program	Tier 1	Implement	06/30/2016	06/30/2019	\$0	Title II Part A	PMS Administration, PMS Staff

Activity - Assessment Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in summative assessment literacy and design to create grade level common, summative assessments.	Professional Learning	Tier 1	Getting Ready	06/30/2016	06/30/2019	\$0	General Fund	PMS Administration, PMS Staff

(shared) Strategy 2:

Intervention - Teachers will use interventions, such as Instructional Consultation Team, and other intervention activities focusing on improving student performance.

Category: Learning Support Systems

Research Cited: Black and William, Stiggins, Gravois, Knotek, Babinski, Clark, Alvarez, Shyyan

Tier: Tier 2

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Activity - Instructional Consultation Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Specific and individualized interventions are planned and implemented with student(s) by Instructional Consultation Team member(s). Case managers from ICT Team work with teachers to develop instructional strategies that can be utilized for an individual student or for a group or class of students.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	General Fund	PMS Administration, PMS ICT Team, PMS Staff

Activity - Read 180	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will implement an academic support course for sixth grade, At-Risk students measuring in the Below Basic and Basic levels on the Read 180 SRI or a below proficient score on the STAR reading assessment. The course will target students struggling with reading comprehension.	Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	Section 31a	PMS Administration, PMS Sixth Grade ELA Staff

(shared) Strategy 3:

Family Involvement - Teachers and administrators will offer activities to build family interactions with the school and support student achievement.

Category: Other - Family Involvement

Research Cited: Epstein, Joyce L. (2009); Bagin, Gallagher, Moore (2008); Marzano, Robert (2003)

Tier: Tier 1

Activity - Middle School Minutes Newsletter	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly newsletter will be sent home via email, posted online, and mailed. Newsletter will include homework tips, study habit reminders, parenting tips, and suggestions for improving test scores.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

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Activity - Parent Teacher Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each semester, parents are invited to meet with teachers regarding their student's performance.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Kick Start-Open House/Curriculum Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and families are provided student schedules, necessary documents, extracurricular information, locker assignments, and school pictures are taken. Teachers are available to meet with families and provide curriculum information.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Skyward	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators use Skyward on a regular basis to provide parents with real-time access to their student's grades, attendance, discipline, and assessment scores. Teachers, administrators, and office staff use Skyward to communicate important information for students and parents.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - PlanbookEdu	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use PlanbookEdu to communicate daily lessons, standards addressed, and may provide lesson documents. Parents can access each teacher's lesson plans through the school website.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Goal 5: All students at Portland Middle School will meet or exceed state standards in writing.

Measurable Objective 1:

A 2% increase of Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in writing in English Language Arts by 06/30/2019 as measured by M-STEP and common assessments.

(shared) Strategy 1:

Best Practices - Teachers will learn and implement best practices in creating common formative and summative assessments, student engagement, and reviewing and implementing differentiated strategies in classroom activities.

Category: Career and College Ready

Research Cited: Marzano, DuFour, Stiggins, Black and William, Schmoker, Principals Research Review, Hannel

Tier: Tier 1

Activity - Curriculum Coherence	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA department teachers will work to ensure that CCSS standards are met, and will work across grade levels to continue building coherence within the curriculum.	Curriculum Development, Teacher Collaboration	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

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Activity - Formative Assessment Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative Assessment Team is working with the Michigan Department of Education to learn about, and implement formative assessment into curriculum.	Curriculum Development	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Thinking Maps to help students organize thought processes.	Academic Support Program	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Assessment Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in summative assessment literacy and design to create grade level common, summative assessments.	Professional Learning	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - MACUL Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend MACUL Conference and focus on sessions that are directed at improving writing performance.	Technology Professional Learning	Tier 1	Implement	06/30/2016	06/30/2019	\$0	Title II Part A	PMS Administration, PMS Staff

(shared) Strategy 2:

Interventions - Teachers will use interventions, such as Instructional Consultation Team, and other intervention activities focusing on improving student performance.

Category: Learning Support Systems

Research Cited: Black and William, Stiggins, Gravois, Knotek, Babinski, Clark, Alvarez, Shyyan

Tier: Tier 2

Activity - Instructional Consultation Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Specific and individualized interventions are planned and implemented with student(s) by Instructional Consultation Team member(s). Case managers from ICT Team work with teachers to develop instructional strategies that can be utilized for an individual student or for a group or class of students.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS ICT Team, PMS Staff

Activity - Read 180	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school provides an academic support course for sixth grade, At-Risk students measuring in the Below Basic and Basic levels on the Read 180 SRI or a below proficient score on the STAR reading assessment. The course will target students struggling with reading comprehension to help improve writing skills.	Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Sixth Grade ELA Staff

(shared) Strategy 3:

Family Involvement - Teachers and administrators will offer activities to build family interactions with the school and support student achievement.

Category: Other - Family Involvement

Research Cited: Epstein, Joyce L. (2009); Bagin, Gallagher, Moore (2008); Marzano, Robert (2003)

Tier: Tier 1

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Activity - Middle School Minutes Newsletter	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly newsletter will be sent home via email, posted online, and mailed. Newsletter will include homework tips, study habit reminders, parenting tips, and suggestions for improving test scores.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Parent Teacher Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each semester, parents are invited to meet with teachers regarding their student's performance.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Kick Start-Open House/Curriculum Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and families are provided student schedules, necessary documents, extracurricular information, locker assignments, and school pictures are taken. Teachers are available to meet with families and provide curriculum information.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Skyward	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators use Skyward on a regular basis to provide parents with real-time access to their student's grades, attendance, discipline, and assessment scores. Teachers, administrators, and office staff use Skyward to communicate important information for students and parents.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

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Activity - PlanbookEdu	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use PlanbookEdu to communicate daily lessons, standards addressed, and may provide lesson documents. Parents can access each teacher's lesson plans through the school website.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Measurable Objective 2:

A 3% increase of Male students will demonstrate a proficiency in writing in English Language Arts by 06/30/2019 as measured by M-STEP and common assessments.

(shared) Strategy 1:

Best Practices - Teachers will learn and implement best practices in creating common formative and summative assessments, student engagement, and reviewing and implementing differentiated strategies in classroom activities.

Category: Career and College Ready

Research Cited: Marzano, DuFour, Stiggins, Black and William, Schmoker, Principals Research Review, Hannel

Tier: Tier 1

Activity - Curriculum Coherence	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA department teachers will work to ensure that CCSS standards are met, and will work across grade levels to continue building coherence within the curriculum.	Curriculum Development, Teacher Collaboration	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

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Activity - Formative Assessment Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative Assessment Team is working with the Michigan Department of Education to learn about, and implement formative assessment into curriculum.	Curriculum Development	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Thinking Maps to help students organize thought processes.	Academic Support Program	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Assessment Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in summative assessment literacy and design to create grade level common, summative assessments.	Professional Learning	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - MACUL Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend MACUL Conference and focus on sessions that are directed at improving writing performance.	Technology Professional Learning	Tier 1	Implement	06/30/2016	06/30/2019	\$0	Title II Part A	PMS Administration, PMS Staff

(shared) Strategy 2:

Interventions - Teachers will use interventions, such as Instructional Consultation Team, and other intervention activities focusing on improving student performance.

Category: Learning Support Systems

Research Cited: Black and William, Stiggins, Gravois, Knotek, Babinski, Clark, Alvarez, Shyyan

Tier: Tier 2

Activity - Instructional Consultation Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Specific and individualized interventions are planned and implemented with student(s) by Instructional Consultation Team member(s). Case managers from ICT Team work with teachers to develop instructional strategies that can be utilized for an individual student or for a group or class of students.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS ICT Team, PMS Staff

Activity - Read 180	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school provides an academic support course for sixth grade, At-Risk students measuring in the Below Basic and Basic levels on the Read 180 SRI or a below proficient score on the STAR reading assessment. The course will target students struggling with reading comprehension to help improve writing skills.	Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Sixth Grade ELA Staff

(shared) Strategy 3:

Family Involvement - Teachers and administrators will offer activities to build family interactions with the school and support student achievement.

Category: Other - Family Involvement

Research Cited: Epstein, Joyce L. (2009); Bagin, Gallagher, Moore (2008); Marzano, Robert (2003)

Tier: Tier 1

School Improvement Plan 2019-2020

Portland Middle School

Activity - Middle School Minutes Newsletter	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly newsletter will be sent home via email, posted online, and mailed. Newsletter will include homework tips, study habit reminders, parenting tips, and suggestions for improving test scores.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Parent Teacher Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each semester, parents are invited to meet with teachers regarding their student's performance.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Kick Start-Open House/Curriculum Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and families are provided student schedules, necessary documents, extracurricular information, locker assignments, and school pictures are taken. Teachers are available to meet with families and provide curriculum information.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Skyward	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators use Skyward on a regular basis to provide parents with real-time access to their student's grades, attendance, discipline, and assessment scores. Teachers, administrators, and office staff use Skyward to communicate important information for students and parents.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

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Portland Middle School

Activity - PlanbookEdu	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use PlanbookEdu to communicate daily lessons, standards addressed, and may provide lesson documents. Parents can access each teacher's lesson plans through the school website.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Measurable Objective 3:

A 1% increase of Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency in writing in English Language Arts by 06/30/2019 as measured by M-STEP and common assessments.

(shared) Strategy 1:

Best Practices - Teachers will learn and implement best practices in creating common formative and summative assessments, student engagement, and reviewing and implementing differentiated strategies in classroom activities.

Category: Career and College Ready

Research Cited: Marzano, DuFour, Stiggins, Black and William, Schmoker, Principals Research Review, Hannel

Tier: Tier 1

Activity - Curriculum Coherence	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA department teachers will work to ensure that CCSS standards are met, and will work across grade levels to continue building coherence within the curriculum.	Curriculum Development, Teacher Collaboration	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

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Activity - Formative Assessment Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative Assessment Team is working with the Michigan Department of Education to learn about, and implement formative assessment into curriculum.	Curriculum Development	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Thinking Maps to help students organize thought processes.	Academic Support Program	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Assessment Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in summative assessment literacy and design to create grade level common, summative assessments.	Professional Learning	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - MACUL Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend MACUL Conference and focus on sessions that are directed at improving writing performance.	Technology Professional Learning	Tier 1	Implement	06/30/2016	06/30/2019	\$0	Title II Part A	PMS Administration, PMS Staff

(shared) Strategy 2:

Interventions - Teachers will use interventions, such as Instructional Consultation Team, and other intervention activities focusing on improving student performance.

Category: Learning Support Systems

Research Cited: Black and William, Stiggins, Gravois, Knotek, Babinski, Clark, Alvarez, Shyyan

Tier: Tier 2

Activity - Instructional Consultation Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Specific and individualized interventions are planned and implemented with student(s) by Instructional Consultation Team member(s). Case managers from ICT Team work with teachers to develop instructional strategies that can be utilized for an individual student or for a group or class of students.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS ICT Team, PMS Staff

Activity - Read 180	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school provides an academic support course for sixth grade, At-Risk students measuring in the Below Basic and Basic levels on the Read 180 SRI or a below proficient score on the STAR reading assessment. The course will target students struggling with reading comprehension to help improve writing skills.	Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Sixth Grade ELA Staff

(shared) Strategy 3:

Family Involvement - Teachers and administrators will offer activities to build family interactions with the school and support student achievement.

Category: Other - Family Involvement

Research Cited: Epstein, Joyce L. (2009); Bagin, Gallagher, Moore (2008); Marzano, Robert (2003)

Tier: Tier 1

School Improvement Plan 2019-2020

Portland Middle School

Activity - Middle School Minutes Newsletter	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly newsletter will be sent home via email, posted online, and mailed. Newsletter will include homework tips, study habit reminders, parenting tips, and suggestions for improving test scores.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Parent Teacher Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each semester, parents are invited to meet with teachers regarding their student's performance.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Kick Start-Open House/Curriculum Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and families are provided student schedules, necessary documents, extracurricular information, locker assignments, and school pictures are taken. Teachers are available to meet with families and provide curriculum information.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Skyward	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators use Skyward on a regular basis to provide parents with real-time access to their student's grades, attendance, discipline, and assessment scores. Teachers, administrators, and office staff use Skyward to communicate important information for students and parents.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - PlanbookEdu	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use PlanbookEdu to communicate daily lessons, standards addressed, and may provide lesson documents. Parents can access each teacher's lesson plans through the school website.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Goal 6: All students at Portland Middle School will be proficient in math.

Measurable Objective 1:

A 4% increase of Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency in mathematics in Mathematics by 06/30/2019 as measured by M-STEP and common assessments.

(shared) Strategy 1:

Best Practices - Teachers will learn and implement best practices in creating common formative and summative assessments, student engagement, and reviewing and implementing differentiated strategies in classroom activities.

Category: Career and College Ready

Research Cited: Marzano, DuFour, Stiggins, Black and William, Schmoker, Principals Research Review, Hannel

Tier: Tier 1

Activity - Curriculum Coherence	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School Improvement Plan 2019-2020

Portland Middle School

Math department teachers will work to ensure that CCSS standards are met, and will work across grade levels to continue building coherence within the curriculum.	Curriculum Development, Teacher Collaboration	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Math Staff
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Activity - Lesson Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math department teachers, under the guidance of Instructional Coaches and consultants, are creating, teaching, observing, and analyzing lessons to improve instructional practices.	Curriculum Development, Teacher Collaboration	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Math Staff

Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Thinking Maps to help students organize thought processes.	Academic Support Program	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Math Staff

Activity - Assessment Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in summative assessment literacy and design to create grade level common, summative assessments.	Professional Learning	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

(shared) Strategy 2:

School Improvement Plan 2019-2020

Portland Middle School

Interventions - Teachers will use interventions, such as Instructional Consultation Team, and other intervention activities focusing on improving student performance.

Category: Learning Support Systems

Research Cited: Black and William, Stiggins, Gravois, Knotek, Babinski, Clark, Alvarez, Shyyan

Tier: Tier 2

Activity - Instructional Consultation Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Specific and individualized interventions are planned and implemented with student(s) by Instructional Consultation Team member(s). Case managers from ICT Team work with teachers to develop instructional strategies that can be utilized for an individual student or for a group or class of students.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS ICT Team, PMS Math Staff

Activity - Math Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review basic math skills, reinforce math concepts, preview and review math lessons and vocabulary, to help struggling students achieve success.	Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Math Staff

(shared) Strategy 3:

Family Involvement - Teachers and administrators will offer activities to build family interactions with the school and support student achievement.

Category: Other - Family Involvement

Research Cited: Epstein, Joyce L. (2009); Bagin, Gallagher, Moore (2008); Marzano, Robert (2003)

Tier: Tier 1

Activity - Middle School Minutes Newsletter	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School Improvement Plan 2019-2020

Portland Middle School

Quarterly newsletter will be sent home via email, posted online, and mailed. Newsletter will include homework tips, study habit reminders, parenting tips, and suggestions for improving test scores.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff
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Activity - Parent Teacher Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each semester, parents are invited to meet with teachers regarding their student's performance.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Kick Start-Open House/Curriculum Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and families are provided student schedules, necessary documents, extracurricular information, locker assignments, and school pictures are taken. Teachers are available to meet with families and provide curriculum information.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Skyward	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators use Skyward on a regular basis to provide parents with real-time access to their student's grades, attendance, discipline, and assessment scores. Teachers, administrators, and office staff use Skyward to communicate important information for students and parents.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

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Activity - PlanbookEdu	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use PlanbookEdu to communicate daily lessons, standards addressed, and may provide lesson documents. Parents can access each teacher's lesson plans through the school website.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Measurable Objective 2:

A 5% increase of Male students will demonstrate a proficiency in mathematics in Mathematics by 06/30/2019 as measured by M-STEP and common assessments.

(shared) Strategy 1:

Best Practices - Teachers will learn and implement best practices in creating common formative and summative assessments, student engagement, and reviewing and implementing differentiated strategies in classroom activities.

Category: Career and College Ready

Research Cited: Marzano, DuFour, Stiggins, Black and William, Schmoker, Principals Research Review, Hannel

Tier: Tier 1

Activity - Curriculum Coherence	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math department teachers will work to ensure that CCSS standards are met, and will work across grade levels to continue building coherence within the curriculum.	Curriculum Development, Teacher Collaboration	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Math Staff

Activity - Lesson Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School Improvement Plan 2019-2020

Portland Middle School

Math department teachers, under the guidance of Instructional Coaches and consultants, are creating, teaching, observing, and analyzing lessons to improve instructional practices.	Curriculum Development, Teacher Collaboration	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Math Staff
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Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Thinking Maps to help students organize thought processes.	Academic Support Program	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Math Staff

Activity - Assessment Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in summative assessment literacy and design to create grade level common, summative assessments.	Professional Learning	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

(shared) Strategy 2:

Interventions - Teachers will use interventions, such as Instructional Consultation Team, and other intervention activities focusing on improving student performance.

Category: Learning Support Systems

Research Cited: Black and William, Stiggins, Gravois, Knotek, Babinski, Clark, Alvarez, Shyyan

Tier: Tier 2

Activity - Instructional Consultation Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School Improvement Plan 2019-2020

Portland Middle School

Specific and individualized interventions are planned and implemented with student(s) by Instructional Consultation Team member(s). Case managers from ICT Team work with teachers to develop instructional strategies that can be utilized for an individual student or for a group or class of students.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS ICT Team, PMS Math Staff
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Activity - Math Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review basic math skills, reinforce math concepts, preview and review math lessons and vocabulary, to help struggling students achieve success.	Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Math Staff

(shared) Strategy 3:

Family Involvement - Teachers and administrators will offer activities to build family interactions with the school and support student achievement.

Category: Other - Family Involvement

Research Cited: Epstein, Joyce L. (2009); Bagin, Gallagher, Moore (2008); Marzano, Robert (2003)

Tier: Tier 1

Activity - Middle School Minutes Newsletter	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly newsletter will be sent home via email, posted online, and mailed. Newsletter will include homework tips, study habit reminders, parenting tips, and suggestions for improving test scores.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Parent Teacher Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School Improvement Plan 2019-2020

Portland Middle School

Each semester, parents are invited to meet with teachers regarding their student's performance.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff
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Activity - Kick Start-Open House/Curriculum Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and families are provided student schedules, necessary documents, extracurricular information, locker assignments, and school pictures are taken. Teachers are available to meet with families and provide curriculum information.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Skyward	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators use Skyward on a regular basis to provide parents with real-time access to their student's grades, attendance, discipline, and assessment scores. Teachers, administrators, and office staff use Skyward to communicate important information for students and parents.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - PlanbookEdu	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use PlanbookEdu to communicate daily lessons, standards addressed, and may provide lesson documents. Parents can access each teacher's lesson plans through the school website.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

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Portland Middle School

Measurable Objective 3:

A 1% increase of Economically Disadvantaged, Students with Disabilities and English Learners students will demonstrate a proficiency in mathematics in Mathematics by 06/30/2019 as measured by M-STEP and common assessments.

(shared) Strategy 1:

Best Practices - Teachers will learn and implement best practices in creating common formative and summative assessments, student engagement, and reviewing and implementing differentiated strategies in classroom activities.

Category: Career and College Ready

Research Cited: Marzano, DuFour, Stiggins, Black and William, Schmoker, Principals Research Review, Hannel

Tier: Tier 1

Activity - Curriculum Coherence	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math department teachers will work to ensure that CCSS standards are met, and will work across grade levels to continue building coherence within the curriculum.	Curriculum Development, Teacher Collaboration	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Math Staff

Activity - Lesson Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math department teachers, under the guidance of Instructional Coaches and consultants, are creating, teaching, observing, and analyzing lessons to improve instructional practices.	Curriculum Development, Teacher Collaboration	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Math Staff

Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School Improvement Plan 2019-2020

Portland Middle School

Teachers will utilize Thinking Maps to help students organize thought processes.	Academic Support Program	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Math Staff
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Activity - Assessment Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in summative assessment literacy and design to create grade level common, summative assessments.	Professional Learning	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

(shared) Strategy 2:

Interventions - Teachers will use interventions, such as Instructional Consultation Team, and other intervention activities focusing on improving student performance.

Category: Learning Support Systems

Research Cited: Black and William, Stiggins, Gravois, Knotek, Babinski, Clark, Alvarez, Shyyan

Tier: Tier 2

Activity - Instructional Consultation Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Specific and individualized interventions are planned and implemented with student(s) by Instructional Consultation Team member(s). Case managers from ICT Team work with teachers to develop instructional strategies that can be utilized for an individual student or for a group or class of students.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS ICT Team, PMS Math Staff

Activity - Math Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School Improvement Plan 2019-2020

Portland Middle School

Teachers will review basic math skills, reinforce math concepts, preview and review math lessons and vocabulary, to help struggling students achieve success.	Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Math Staff
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(shared) Strategy 3:

Family Involvement - Teachers and administrators will offer activities to build family interactions with the school and support student achievement.

Category: Other - Family Involvement

Research Cited: Epstein, Joyce L. (2009); Bagin, Gallagher, Moore (2008); Marzano, Robert (2003)

Tier: Tier 1

Activity - Middle School Minutes Newsletter	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Quarterly newsletter will be sent home via email, posted online, and mailed. Newsletter will include homework tips, study habit reminders, parenting tips, and suggestions for improving test scores.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Parent Teacher Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each semester, parents are invited to meet with teachers regarding their student's performance.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - Kick Start-Open House/Curriculum Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School Improvement Plan 2019-2020

Portland Middle School

Students and families are provided student schedules, necessary documents, extracurricular information, locker assignments, and school pictures are taken. Teachers are available to meet with families and provide curriculum information.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff
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Activity - Skyward	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators use Skyward on a regular basis to provide parents with real-time access to their student's grades, attendance, discipline, and assessment scores. Teachers, administrators, and office staff use Skyward to communicate important information for students and parents.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Activity - PlanbookEdu	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers use PlanbookEdu to communicate daily lessons, standards addressed, and may provide lesson documents. Parents can access each teacher's lesson plans through the school website.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	No Funding Required	PMS Administration, PMS Staff

Goal 7: All students at Portland Middle School will be proficient in social studies.

Measurable Objective 1:

100% of All Students will increase student growth through the school year within each unit in Social Studies by 06/08/2018 as measured by pre and post common assessments.

Strategy 1:

Curriculum Alignment - All Portland Middle School social studies teachers will use research based explicit instruction strategies and routines and best practices including formative assessments, summative assessments aligned to the DOK of the standards, and project based learning. All Portland Middle School social studies teachers will implement C3 reading and writing strategies. All Portland Middle School social studies teachers will attend DBQ professional development and receive support from an ISD social studies consultant.

Category: Social Studies

Research Cited: Hughes, C. & Dexter D. (n.d.) Selecting a Scientifically Based Core Curriculum for Tier 1 [PDF]. Retrieved from <http://www.rtinetwork.org/learn/research/selectingcorecurriculum-tier1>

Tier: Tier 1

Activity - Curriculum Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Portland Middle School social studies teachers will meet as a curriculum team 6-8 times during the 2017-2018 school year to continue developing an aligned curriculum based on the C3 Curriculum Framework and Michigan Social Studies Grade Level Content Expectations.	Curriculum Development	Tier 1	Getting Ready	08/21/2017	06/08/2018	\$0	No Funding Required	6-8 social studies teachers, building principal

Activity - PLC/PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Portland Middle School social studies teachers will work with the district social studies curriculum team to continue developing a grade level and grade span aligned curriculum based on the C3 Framework and Michigan Social Studies Content Expectations.	Curriculum Development	Tier 1	Getting Ready	08/21/2017	06/08/2018	\$0	No Funding Required	6-12 social studies teachers, building principals, curriculum director

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Activity - C3 Curriculum Framework	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Portland Middle School social studies teachers will implement and continue to use 3-4 C3 reading or writing strategies during the 2017-2018 school year.	Direct Instruction	Tier 1	Implement	08/21/2017	06/08/2018	\$0	No Funding Required	6-8 social studies teachers

Activity - PD-C3 Curriculum Framework	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development will be provided by an Intermediate School District Social Studies Consultant to support C3 Curriculum Framework implementation using strategies such as modeling in social studies classrooms.	Professional Learning	Tier 1	Implement	08/21/2017	06/08/2018	\$0	General Fund	6-8 social studies teachers, curriculum director, ISD consultant

Activity - PD-DBQ Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Middle School social studies teacher will participate in professional development with The DBQ Project. The introductory workshop is designed to get teachers new to the DBQ pedagogy excited about the process. It is also reinvigorating for those teachers already steeped in DBQ experience. Includes an overview of The DBQ Project 6-Step Method where teachers go through all the steps in a lively, interactive session. Emphasizes the elements of a powerful DBQ essay and introduces teachers to writing supports they can use to promote strong, evidence-based writing. Participants also spend time analyzing student work and norming student essays using our DBQ Project rubric.	Professional Learning	Tier 1	Getting Ready	08/15/2017	08/16/2017	\$2500	Title II Part A	6-8 social studies teachers

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Activity - DBQ Project	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Middle School social studies teachers will implement the DBQ process 2-4 times during the 2017-2018 school year. Document based questions are authentic assessments. Evidence-based argument, both spoken and written, is a necessary life skill. This is the primary focus of The DBQ Project. Students who do DBQs find meaning amidst an array of information. In real life, whether we are deciding how to vote, what to buy, or how to spend our time, we answer questions by looking at diffuse evidence and deciding what it means. DBQs and Mini-Qs are structured to allow students at all levels to practice answering engaging historical questions. As they learn to use evidence to support their arguments, students are practicing skills that will last them a lifetime.	Direct Instruction	Tier 1	Implement	08/21/2017	06/08/2018	\$0	No Funding Required	All 6-8 social studies teachers

Measurable Objective 2:

30% of All Students will demonstrate a proficiency yearly in Social Studies by 06/08/2018 as measured by M-STEP.

Strategy 1:

Improve Instructional Framework to Increase Proficiency - Data PLC will provide statistical information to Curriculum PLC. Curriculum PLC will analyze data looking for gaps, increases, opportunities for improvement, and what are we doing well that we can continue to build capacity. Curriculum PLC will communicate analysis results.

Category: Social Studies

Tier: Tier 1

Activity - M-STEP Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Portland Middle School Data PLC provides statistical information to Portland Middle School Social Studies Curriculum PLC. Social Studies PLC will analyze data looking for gaps, increases, opportunities for improvement, and what are we doing well that we can continue to build capacity. Curriculum PLC will communicate analysis results.	Curriculum Development	Tier 1	Getting Ready	08/21/2017	06/08/2018	\$0	No Funding Required	6-8 Data PLC members, 6-8 Social Studies PLC members

Activity - Communicate Analysis Results	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data PLC will communicate Grade 8 Social Studies M-STEP data to the Middle School Social Studies Curriculum PLC. Portland Middle School Social Studies Curriculum PLC will communicate data analysis results to middle school social studies teachers and administration.	Curriculum Development	Tier 1	Getting Ready	08/21/2017	06/08/2018	\$0	No Funding Required	Data PLC members, Social Studies Curriculum PLC members, building administrators

Goal 8: All students at Portland Middle School will be proficient in science.

Measurable Objective 1:

100% of All Students will increase student growth throughout the year on unit pre and post assessments in Science by 06/08/2018 as measured by by pre and post unit common assessments.

Strategy 1:

Science Curriculum - The district will provide an effective core curriculum focusing on the Michigan Science Standards. Teachers will use explicit instructional strategies around the cross cutting concepts, disciplinary core ideas, and science and engineering practices. Teachers will use consistent organizational and instructional routines to help increase students understanding of content and clear articulated scientific language and academic vocabulary integrated in daily lessons around scientific research. Teachers will be provided the time during PLC's, district Professional Learning opportunities and staff meeting to enhance their ability to implement the effective core curriculum along with the necessary resources, giving students the ability to apply their learning.

Category: Science

Research Cited: Hughes, C. & Dexter. (n.d)

Tier: Tier 1

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Activity - Curriculum Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Science PLC team will meet to align the Michigan Science Standards by grade level and grade span. Standards will be assigned to grade level and based on progression of skills and knowledge.	Curriculum Development	Tier 1	Getting Ready	08/31/2016	06/08/2017	\$0	General Fund	6-8 teachers

Activity - Unit Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle school teachers will meet grade level and grade span to create units that are aligned with the new Michigan Science Standards. The units will incorporate instructional strategies around the cross cutting concepts, disciplinary core ideas, and science practices. The unit plans will have consistent organizational and instructional routines to help increase study understanding of content and clear articulated scientific language and academic vocabulary integrated in daily lessons around scientific research.	Curriculum Development	Tier 1	Getting Ready	08/30/2016	06/08/2017	\$0	General Fund	6-8 science teachers

Strategy 2:

Common Assessments - Common assessments will be implemented, given, and analyzed to look for gaps in instruction.

Category: Science

Tier: Tier 1

Activity - Exploring Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers explore assessments from the New Jersey for Teaching and Learning. Teachers will make sure the assessments are aligned with what they are teaching.	Curriculum Development	Tier 1	Getting Ready	08/24/2016	06/08/2017	\$0	No Funding Required	6-8 grade science teachers

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Activity - Administer Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will administer the common assessments to all students.	Curriculum Development	Tier 1	Getting Ready	08/24/2016	06/08/2017	\$0	No Funding Required	6-8 science teachers

Activity - Analyze Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will examine the assessments. Teachers will look for skills and knowledge students struggled with. Teachers will also identify struggling students.	Curriculum Development	Tier 1	Getting Ready	08/24/2016	06/08/2017	\$0	No Funding Required	6-8 science teachers

Measurable Objective 2:

A 100% increase of Economically Disadvantaged, Homeless, Students with Disabilities and English Learners students will increase student growth on unit pre and post common assessments throughout each unit in Science by 06/15/2021 as measured by pre and post unit common assessments.

Strategy 1:

Intervention tools - Science teachers will use intervention tools, such as reading materials given to students at their level. Teachers will also communicate with parents to work as a team to help improve student success.

Category: Science

Research Cited: Hughes, C. & Dexter (n.d)

Tier: Tier 2

Activity - Leveled reading materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will provide students with reading material at their appropriate reading levels.	Materials	Tier 2	Getting Ready	08/24/2016	06/08/2017	\$0	No Funding Required	science teachers
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Activity - Parent communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with parents to support the student at home and school.	Parent Involvement	Tier 2	Getting Ready	08/24/2016	06/08/2017	\$0	No Funding Required	science teachers

Measurable Objective 3:

30% of All Students will demonstrate a proficiency yearly in Science by 06/28/2019 as measured by M-STEP..

Strategy 1:

Improve instructional framework to increase proficiency - The M-STEP data will be analyzed to look for gaps, increases, and opportunities for learning. The curriculum team will then use the data to modify or add to their instruction to improve proficiency.

Category: Science

Research Cited: Hughes, C & Dexter. (n.d.)

Tier: Tier 1

Activity - M-STEP Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Data team along with the Science Curriculum team will analyze the M-STEP data looking for gaps, increases, and opportunities for improvement. The science curriculum will take the data and find ways to modify their instruction to close gaps and include opportunities for improvement.	Curriculum Development	Tier 1	Getting Ready	08/24/2016	06/08/2017	\$0	No Funding Required	Data team, Science teachers

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Activity - Communicate analysis results	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The data team will present the results to the Science Curriculum team and the building principal. The science team will communicate adjustments to curriculum based on data results to principal team and science teachers.	Curriculum Development	Tier 1	Getting Ready	08/24/2016	06/08/2017	\$0	No Funding Required	Data team, Science curriculum team and teachers.

Goal 9: All students at Portland Middle School will improve technology proficiency in preparation for academic and professional success.

Measurable Objective 1:

complete a portfolio or performance that reflects their progress through the International Society of Technology in Education (ISTE) and Michigan Educational Technology Standards (METS) by 06/15/2018 as measured by the completion of their digital portfolio..

Strategy 1:

21Things4Students Training - Teachers will be trained in 21Things4Students and the key trends in technology and learning challenges now near future.

Category: Technology

Research Cited: Can Teacher Technology Integration Training Alone Lead to High Levels of Technology Integration?

<https://pdfs.semanticscholar.org/f1a5/781be0e55edbfa27d60a643e630a805440fc.pdf>

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in 21Things4Students modules during the summer of 2017.	Technology, Professional Learning, Curriculum Development	Tier 1	Getting Ready	01/01/2017	06/30/2018	\$0	General Fund	Teaching staff

Strategy 2:

21Things4Students Implementation - 21Things4Students curriculum will be put in place for students in grades 6 - 8.

Category: Technology

Tier: Tier 1

Activity - 21Things4Students Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 21Things4Students is an online resource to help students improve their technology proficiency as they prepare for success in the real world through project-based activities for students that are aligned to standards.	Technology Curriculum Development	Tier 1	Getting Ready	01/01/2017	06/30/2018	\$0	General Fund	Teaching staff

Goal 10: All students at Portland Public Schools will demonstrate positive behaviors.

Measurable Objective 1:

demonstrate a behavior so 80% of all students support the PBIS initiative within the building by 06/29/2018 as measured by SWIS assessment implemented within the building..

Strategy 1:

Positive Behavior Intervention Supports System School Wide PBIS - A systems approach for establishing the social culture and behavior supports needed for schools to be effective learning environments for all students. Evidence-based features of SW-PBIS include prevention, defining and teaching positive social expectations, and monitoring, acknowledging, and correcting positive behavior. SW-PBIS defines problem behaviors and creates a systematic continuum of responses to misbehavior. The system will include ongoing collection and use of data for decision making. It will also include a continuum of intensive, individual interventions by staff and administrative leadership. The SW-PBIS supports best practices.

Category: School Culture

Research Cited: MiBLSi (n.d). Overview of MiBLSi and Positive Behavior and Interventions and Supports (PowerPoint). Retrieved from

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<http://miblsi.cenmi.org/conferences/MiBLSiPresentations/tabid/691/articleType/Article/and-PBIS-Overview.aspx>.

Tier: Tier 1

Activity - District Wide Communication Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The middle school will implement the district communication plan to effectively implement the PBIS process within the building. The district will develop a written, accessible communication plan which will include the following components: list of stakeholders groups identified in the district's organization, chart with types of information to share and receive from identified stakeholders, the person(s) responsible for communication, and frequency and methods of communication, a plan to evaluate the communication plan annually, and a stakeholder survey regarding the effectiveness of the communication.	Behavioral Support Program	Tier 1	Getting Ready	08/22/2016	06/09/2017	\$0	No Funding Required	The District MiBLSi Implementation Team and Middle School Building Implementation Team are the staff responsible for this phase.

Status	Progress Notes	Created On	Created By
Completed	This was worked, revised and finished throughout the school year last year.	August 27, 2018	Mrs. Simone Margraf

Activity - Process for Addressing Internal Barriers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The middle school will implement the district formal process for addressing internal barriers. Evidence will include district communication tools, building level communication tools, policy and guidance documents to support new ways of work, and how resources are allocated.	Behavioral Support Program	Tier 1	Getting Ready	08/22/2016	06/09/2017	\$0	No Funding Required	The District MiBLSi Implementation Team and Middle School Building Level Implementation Team are the staff responsible .

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Status	Progress Notes	Created On	Created By
In Progress	Currently we have a way of collecting internal barriers, and are working out the final touching on what the process will be in terms of addressing internal barriers in a consistent manner.	August 27, 2018	Mrs. Simone Margraf

Activity - District MTSS report	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The MTSS coordinator and the building level MiBLSi coach will update the building on the status of MTSS including the stage of implementation of specific effective innovations with the MTSS framework, internal capacity (leadership organization, competency), and fidelity of implementation. Updates will also include the impact on student outcomes, stakeholder feedback results, upcoming work to scale up and continue improvement.	Behavioral Support Program	Tier 1	Getting Ready	08/22/2016	06/09/2017	\$0	No Funding Required	MTSS Coordinator and building level MiBLSi coach.

Status	Progress Notes	Created On	Created By
Completed	Our district MTSS report has been update and shared with personnel so they are aware, and know that is being completed. This is completed for the school year.	August 27, 2018	Mrs. Simone Margraf

Activity - Building Level SWIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building will establish a system to access to and utilize SWIS data to make data-based decisions about the impact of the SW-PBIS system in an effort to reduce the number of behavior incidences. Data will include: fidelity data, outcome data, capacity data and scale up data.	Behavioral Support Program	Tier 1	Getting Ready	08/22/2016	06/09/2017	\$0	No Funding Required	Principal and Dean of Students, MiBLSi team.

Status	Progress Notes	Created On	Created By
In Progress	SWIS has been update and is being used for gathering data as it pertains to discipline in order to make informed, data driven decisions. The system we will used to make those decisions is being modified so that we can have more of an open forum in terms of making decisions, and having discussions around behavior, so the process is still in progress, but nearing completion.	August 27, 2018	Mrs. Simone Margraf

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Activity - MiBLSi Building Roll Out	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In fall of 2017-2018 the MiBLSi team will plan a staff roll out during which staff will be trained on how to implement an effective PBIS system throughout the entire school. The team will then lead a training of the staff on a yearly basis, to ensure fidelity to the system, and adjustments are made to the system to reflect the needs of the students. The MTSS coordinator, MiBLSi Liaison, and MiBLSi leadership team will lead the training but all staff will be involved in teaching initial behavior expectation lessons and reteaching through out the school year.	Behavioral Support Program, Policy and Process, Professional Learning	Tier 1	Getting Ready	04/10/2017	08/31/2018	\$0	No Funding Required	MiBLSi team, MiBLSi coordinator and MTSS coordinator.

Status	Progress Notes	Created On	Created By
Completed	Staff has been trained and update on changes to the plan, as well as adjustments made to expectations that best reflect student need. This was done during the first day of staff development.	August 27, 2018	Mrs. Simone Margraf

Activity - Behavior lesson expectations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MiBLSi implementation team will learn about a SW-PBIS system through training with the MiBLSi leadership and MiBLSi liaison. The team will develop a building matrix for expectations and lesson plans helping with the implementation of the PBIS system.	Behavioral Support Program, Policy and Process, Professional Learning	Tier 1	Getting Ready	08/22/2016	06/09/2017	\$0	No Funding Required	MiBLSi team, MTSS coordinator and MiBLSi liaison.

Status	Progress Notes	Created On	Created By
Completed	Students were taught all lessons on expectations for every major area of the school. This was done with consistency so that the message was the same for all students.	August 27, 2018	Mrs. Simone Margraf

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC/PD	Portland Middle School social studies teachers will work with the district social studies curriculum team to continue developing a grade level and grade span aligned curriculum based on the C3 Framework and Michigan Social Studies Content Expectations.	Curriculum Development	Tier 1	Getting Ready	08/21/2017	06/08/2018	\$0	6-12 social studies teachers, building principals, curriculum director
M-Step Analysis	The data team and each department team will be analyzing the results of the Math M-Step. The analysis will include looking for strengths and finding areas of improvement. Additionally, the math team will analyze the use of strengths to help build capacity in areas of needed improvement.	Curriculum Development	Tier 1	Getting Ready	05/04/2017	06/30/2018	\$0	Data team, Math department team, administration.
PlanbookEdu	Teachers use PlanbookEdu to communicate daily lessons, standards addressed, and may provide lesson documents. Parents can access each teacher's lesson plans through the school website.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
Assessment Literacy Training	Teachers will be trained in summative assessment literacy and design to create grade level common, summative assessments.	Professional Learning	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
Formative Assessment Team	Formative Assessment Team is working with the Michigan Department of Education to learn about, and implement formative assessment into curriculum.	Curriculum Development	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
Parent Teacher Conferences	Each semester, parents are invited to meet with teachers regarding their student's performance.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff

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Communicate analysis results	PLC Teams will report out findings to building principal. The principal will then interpret the findings to determine how to best improve results - i.e. should this go to building teachers, district teams, or administrative teams.	Academic Support Program	Tier 1	Getting Ready	08/01/2017	06/09/2018	\$0	PLC teams, Data team, building principal, District administration
Administer common assessments	Administering common assessments	Academic Support Program	Tier 1	Implement	05/04/2017	06/30/2021	\$0	All math staff
Kick Start-Open House/Curriculum Night	Students and families are provided student schedules, necessary documents, extracurricular information, locker assignments, and school pictures are taken. Teachers are available to meet with families and provide curriculum information.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
Curriculum Coherence	Math department teachers will work to ensure that CCSS standards are met, and will work across grade levels to continue building coherence within the curriculum.	Curriculum Development, Teacher Collaboration	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Math Staff
Intervention System	school leadership teams focus on essential components to create a tier 2 and 3 reading intervention system within their school. In order to meet the needs of struggling learners, teams learn the research on effective reading interventions and the critical features of tier 2 and 3 interventions. They examine what they currently have in place and what is needed in the areas of scheduling, identifying students who may need support, and matching students to reading interventions.	Academic Support Program	Tier 1		08/01/2017	06/09/2018	\$0	MiBLISI building leadership team. Data team, ELA teaching staff, building principals
Tier 2 Classroom Intervention	Grade level teams will explore research based reading intervention resources to differentiate instruction for Tier 2 students.	Academic Support Program	Tier 2	Getting Ready	08/01/2017	06/09/2018	\$0	ELA teaching staff, MiBLISI Leadership team, PLC teams, building principals
M-STEP Analysis	Portland Middle School Data PLC provides statistical information to Portland Middle School Social Studies Curriculum PLC. Social Studies PLC will analyze data looking for gaps, increases, opportunities for improvement, and what are we doing well that we can continue to build capacity. Curriculum PLC will communicate analysis results.	Curriculum Development	Tier 1	Getting Ready	08/21/2017	06/08/2018	\$0	6-8 Data PLC members, 6-8 Social Studies PLC members

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DIBELS training	Building MiBLSi team and Building Coaches will be trained in how to give the DIBELS Next Assessment and how to interpret the data. The training is provided by the MiBLSi leadership. This training is free to the Portland District as we are aligned as a partner with MiBLSi grant. Cost of mileage to be paid.	Professional Learning	Tier 1	Getting Ready	08/01/2017	06/09/2018	\$0	MiBLSi District Leadership Team, MiBLSi Building Coaches, Director of Curriculum and building principals.
Reading Instructional Practices	School leadership teams create plans to address the systems, structures, and data necessary to support staff in implementing key content area reading strategies with students. The use of capacity and fidelity data are introduced as a means to support implementation.	Professional Learning, Teacher Collaboration	Tier 1		08/01/2017	06/09/2018	\$0	MiBLSi building leadership team, ELA teaching staff, building principals
Skyward	Teachers and administrators use Skyward on a regular basis to provide parents with real-time access to their student's grades, attendance, discipline, and assessment scores. Teachers, administrators, and office staff use Skyward to communicate important information for students and parents.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
PlanbookEdu	Teachers use PlanbookEdu to communicate daily lessons, standards addressed, and may provide lesson documents. Parents can access each teacher's lesson plans through the school website.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
Thinking Maps	Teachers will utilize Thinking Maps to help students organize thought processes.	Academic Support Program	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
Communicate analysis results	The math team will be communicating with the administration on ideas for improving the framework of instruction within the classrooms. Then the administrator will be determining if this decisions stays within the building or is elevated to the district leadership team.	Curriculum Development	Tier 1	Getting Ready	05/04/2017	06/30/2018	\$0	Math department team, Data team, Administration.
Middle School Minutes Newsletter	Quarterly newsletter will be sent home via email, posted online, and mailed. Newsletter will include homework tips, study habit reminders, parenting tips, and suggestions for improving test scores.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
Leveled reading materials	Teachers will provide students with reading material at their appropriate reading levels.	Materials	Tier 2	Getting Ready	08/24/2016	06/08/2017	\$0	science teachers

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Exploring Common Assessments	Teachers explore assessments from the New Jersey for Teaching and Learning. Teachers will make sure the assessments are aligned with what they are teaching.	Curriculum Development	Tier 1	Getting Ready	08/24/2016	06/08/2017	\$0	6-8 grade science teachers
Early warning indicators	Gathering data on early warning indicators, as well as the usage of early warning indicators to determine students that will be placed in math lab.	Academic Support Program	Tier 2	Getting Ready	01/01/2018	06/30/2018	\$0	All math staff as well as Leanna Davis and Kevin Robydek.
Skyward	Teachers and administrators use Skyward on a regular basis to provide parents with real-time access to their student's grades, attendance, discipline, and assessment scores. Teachers, administrators, and office staff use Skyward to communicate important information for students and parents.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
Behavior lesson expectations	MiBLSi implementation team will learn about a SW-PBIS system through training with the MiBLSi leadership and MiBLSi liaison. The team will develop a building matrix for expectations and lesson plans helping with the implementation of the PBIS system.	Behavioral Support Program, Policy and Process, Professional Learning	Tier 1	Getting Ready	08/22/2016	06/09/2017	\$0	MiBLSi team, MTSS coordinator and MiBLSi liaison.
Read 180	The school provides an academic support course for sixth grade, At-Risk students measuring in the Below Basic and Basic levels on the Read 180 SRI or a below proficient score on the STAR reading assessment. The course will target students struggling with reading comprehension to help improve writing skills.	Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Sixth Grade ELA Staff
MiBLSi Building Roll Out	In fall of 2017-2018 the MiBLSi team will plan a staff roll out during which staff will be trained on how to implement an effective PBIS system throughout the entire school. The team will then lead a training of the staff on a yearly basis, to ensure fidelity to the system, and adjustments are made to the system to reflect the needs of the students. The MTSS coordinator, MiBLSi Liaison, and MiBLSi leadership team will lead the training but all staff will be involved in teaching initial behavior expectation lessons and reteaching through out the school year.	Behavioral Support Program, Policy and Process, Professional Learning	Tier 1	Getting Ready	04/10/2017	08/31/2018	\$0	MiBLSi team, MiBLSi coordinator and MTSS coordinator.
Grade Level common assessments	Creating common assessments for each unit to be implemented in all math classrooms in the middle school.	Academic Support Program	Tier 1	Implement	05/04/2017	06/30/2017	\$0	All math staff.

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M-Step Analysis	Data PLC and ELA PLC will determine gaps, increases, and opportunities for improvement. Determine what students are performing well on to continue to build that capacity.	Academic Support Program	Tier 1	Getting Ready	08/01/2017	06/08/2018	\$0	ELA PLC, Data PLC, Building administrators
Lesson Study	Math department teachers, under the guidance of Instructional Coaches and consultants, are creating, teaching, observing, and analyzing lessons to improve instructional practices.	Curriculum Development, Teacher Collaboration	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Math Staff
Analyze Common Assessments	Teachers will examine the assessments. Teachers will look for skills and knowledge students struggled with. Teachers will also identify struggling students.	Curriculum Development	Tier 1	Getting Ready	08/24/2016	06/08/2017	\$0	6-8 science teachers
District MTSS report	The MTSS coordinator and the building level MiBLSi coach will update the building on the status of MTSS including the stage of implementation of specific effective innovations with the MTSS framework, internal capacity (leadership organization, competency), and fidelity of implementation. Updates will also include the impact on student outcomes, stakeholder feedback results, upcoming work to scale up and continue improvement.	Behavioral Support Program	Tier 1	Getting Ready	08/22/2016	06/09/2017	\$0	MTSS Coordinator and building level MiBLSi coach.
Parent communication	Teachers will work with parents to support the student at home and school.	Parent Involvement	Tier 2	Getting Ready	08/24/2016	06/08/2017	\$0	science teachers
DIBELS Mentor Training	4 staff will attend the Dibels Mentor Training in order to train all K-6 staff on how to administer and interpret Dibels and associated data. Cost includes mileage for 5 days.	Professional Learning	Tier 1	Getting Ready	08/01/2017	06/09/2018	\$0	MTSS Coordinator and Curriculum Director
Middle School Minutes Newsletter	Quarterly newsletter will be sent home via email, posted online, and mailed. Newsletter will include homework tips, study habit reminders, parenting tips, and suggestions for improving test scores.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
Instructional Consultation Team	Specific and individualized interventions are planned and implemented with student(s) by Instructional Consultation Team member(s). Case managers from ICT Team work with teachers to develop instructional strategies that can be utilized for an individual student or for a group or class of students.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS ICT Team, PMS Math Staff

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Data Review	School-level data reviews provide school leadership teams time to review the current status of their universal tier of supports and act upon student outcome and fidelity data to improve student achievement. Teams develop action plans tied to the School Improvement Framework and Plan and identify areas to celebrate success with the school community, while using a problem-solving process to prepare implementation improvements for the rest of the school year and the next year.	Teacher Collaboration, Materials	Tier 1		08/01/2017	06/09/2018	\$0	Building MiBLSI leadership team, building ELA teaching staff, Data team, building principals
M-STEP Analysis	The Data team along with the Science Curriculum team will analyze the M-STEP data looking for gaps, increases, and opportunities for improvement. The science curriculum will take the data and find ways to modify their instruction to close gaps and include opportunities for improvement.	Curriculum Development	Tier 1	Getting Ready	08/24/2016	06/08/2017	\$0	Data team, Science teachers
Communicate analysis results	The data team will present the results to the Science Curriculum team and the building principal. The science team will communicate adjustments to curriculum based on data results to principal team and science teachers.	Curriculum Development	Tier 1	Getting Ready	08/24/2016	06/08/2017	\$0	Data team, Science curriculum team and teachers.
Assessment Literacy Training	Teachers will be trained in summative assessment literacy and design to create grade level common, summative assessments.	Professional Learning	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
Process for Addressing Internal Barriers	The middle school will implement the district formal process for addressing internal barriers. Evidence will include district communication tools, building level communication tools, policy and guidance documents to support new ways of work, and how resources are allocated.	Behavioral Support Program	Tier 1	Getting Ready	08/22/2016	06/09/2017	\$0	The District MiBLSI Implementation Team and Middle School Building Level Implementation Team are the staff responsible.
Communicate analysis results	PLCs will report findings to building administration. They will in turn determine what the appropriate next steps will be -- if it should be taken to the upper administration or dealt within the building.	Academic Support Program	Tier 1	Getting Ready	08/01/2017	06/08/2018	\$0	Data PLC, ELA PLC, building administration
Administer Common Assessments	Teachers will administer the common assessments to all students.	Curriculum Development	Tier 1	Getting Ready	08/24/2016	06/08/2017	\$0	6-8 science teachers

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PlanbookEdu	Teachers use PlanbookEdu to communicate daily lessons, standards addressed, and may provide lesson documents. Parents can access each teacher's lesson plans through the school website.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
Building Level SWIS	The building will establish a system to access to and utilize SWIS data to make data-based decisions about the impact of the SW-PBIS system in an effort to reduce the number of behavior incidences. Data will include: fidelity data, outcome data, capacity data and scale up data.	Behavioral Support Program	Tier 1	Getting Ready	08/22/2016	06/09/2017	\$0	Principal and Dean of Students, MiBLSi team.
Parent Teacher Conferences	Each semester, parents are invited to meet with teachers regarding their student's performance.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
DBQ Project	All Middle School social studies teachers will implement the DBQ process 2-4 times during the 2017-2018 school year. Document based questions are authentic assessments. Evidence-based argument, both spoken and written, is a necessary life skill. This is the primary focus of The DBQ Project. Students who do DBQs find meaning amidst an array of information. In real life, whether we are deciding how to vote, what to buy, or how to spend our time, we answer questions by looking at diffuse evidence and deciding what it means. DBQs and Mini-Qs are structured to allow students at all levels to practice answering engaging historical questions. As they learn to use evidence to support their arguments, students are practicing skills that will last them a lifetime.	Direct Instruction	Tier 1	Implement	08/21/2017	06/08/2018	\$0	All 6-8 social studies teachers
Data gathering	All math staff with input data in our common data gathering tool.	Academic Support Program	Tier 1	Getting Ready	05/04/2017	06/30/2021	\$0	All math staff
District Wide Communication Plan	The middle school will implement the district communication plan to effectively implement the PBIS process within the building. The district will develop a written, accessible communication plan which will include the following components: list of stakeholders groups identified in the district's organization, chart with types of information to share and receive from identified stakeholders, the person(s) responsible for communication, and frequency and methods of communication, a plan to evaluate the communication plan annually, and a stakeholder survey regarding the effectiveness of the communication.	Behavioral Support Program	Tier 1	Getting Ready	08/22/2016	06/09/2017	\$0	The District MiBLSI Implementation Team and Middle School Building Implementation Team are the staff responsible for this phase.

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ICT - Instructional Consultation Team	ICT members are trained in the instructional consultation team approach to support the instruction and learning of students through consulting and collaboration with the classroom teacher and individualizing an academic plan.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	08/01/2017	06/09/2018	\$0	ICT members, MiBLISI members, building principals, middle school teaching staff
Curriculum Coherence	ELA department teachers will work to ensure that CCSS standards are met, and will work across grade levels to continue building coherence within the curriculum.	Curriculum Development, Teacher Collaboration	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
M-Step Analysis	Analyze M-STEP data to determine increases, gaps, and opportunities for improvement.	Academic Support Program	Tier 1	Getting Ready	08/01/2017	06/09/2018	\$0	ELA PLCf, DATA PLC, building principals
Skyward	Teachers and administrators use Skyward on a regular basis to provide parents with real-time access to their student's grades, attendance, discipline, and assessment scores. Teachers, administrators, and office staff use Skyward to communicate important information for students and parents.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
Instructional Consultation Team	Specific and individualized interventions are planned and implemented with student(s) by Instructional Consultation Team member(s). Case managers from ICT Team work with teachers to develop instructional strategies that can be utilized for an individual student or for a group or class of students.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS ICT Team, PMS Staff
Communicate Analysis Results	Data PLC will communicate Grade 8 Social Studies M-STEP data to the Middle School Social Studies Curriculum PLC. Portland Middle School Social Studies Curriculum PLC will communicate data analysis results to middle school social studies teachers and administration.	Curriculum Development	Tier 1	Getting Ready	08/21/2017	06/08/2018	\$0	Data PLC members, Social Studies Curriculum PLC members, building administrators

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Year 2 MiBLISI Training	School leadership teams learn to lead and coordinate the implementation of reading and academic engagement strategies across content areas in order to improve academic outcomes for students. This session sets the foundation for a secondary content area reading framework by casting a vision of the work ahead, understanding the essential components of adolescent literacy, and understanding the function of the leadership team.	Professional Learning	Tier 1		08/01/2017	06/09/2018	\$0	School MiBLISI leadership team, Building principals,
Curriculum Meetings	Portland Middle School social studies teachers will meet as a curriculum team 6-8 times during the 2017-2018 school year to continue developing an aligned curriculum based on the C3 Curriculum Framework and Michigan Social Studies Grade Level Content Expectations.	Curriculum Development	Tier 1	Getting Ready	08/21/2017	06/08/2018	\$0	6-8 social studies teachers, building principal
Middle School Minutes Newsletter	Quarterly newsletter will be sent home via email, posted online, and mailed. Newsletter will include homework tips, study habit reminders, parenting tips, and suggestions for improving test scores.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
Thinking Maps	Teachers will utilize Thinking Maps to help students organize thought processes.	Academic Support Program	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Math Staff
Scholastic Reading Inventory	All 6-8 students will be assessed with the Scholastic Reading Inventory 3 times per year and will be progress-monitored more frequently when supplemental instruction is required. Cost is \$5/student.	Academic Support Program	Tier 1	Implement	08/01/2017	06/09/2018	\$0	6-8 ELA teaching staff, MTSS coordinator, building principals and curriculum director
DIBELS Assessment	All 6th grade students will be assessed with all appropriate grade level Dibels modules 3 times per year. Teachers will also progress and monitor students with Dibels when students receive additional instructional support.	Academic Support Program	Tier 1	Getting Ready	08/22/2018	06/07/2019	\$0	MTSS Coordinator, MiBLSi building coaches, curriculum director, building principals
Parent Teacher Conferences	Each semester, parents are invited to meet with teachers regarding their student's performance.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff

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Reading Data Review Meetings	The MiBLSi Building Leadership Team will meet 6 times as part of a 12 day series to be trained how to look at Tier 1 reading data and make determinations about what system changes need to occur withing the building's Tier 1 reading program. The MiBLSi building team will attend training throughout the school year with the MiBLSi leadership team. The cost is for substitute teachers only.	Academic Support Program, Professional Learning	Tier 1	Getting Ready	08/01/2017	06/09/2018	\$0	MTSS Coordinator, MiBLSi Building Leadership Team, curriculum director, building principals
Kick Start-Open House/Curriculum Night	Students and families are provided student schedules, necessary documents, extracurricular information, locker assignments, and school pictures are taken. Teachers are available to meet with families and provide curriculum information.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
Math Lab	Teachers will review basic math skills, reinforce math concepts, preview and review math lessons and vocabulary, to help struggling students achieve success.	Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Math Staff
Kick Start-Open House/Curriculum Night	Students and families are provided student schedules, necessary documents, extracurricular information, locker assignments, and school pictures are taken. Teachers are available to meet with families and provide curriculum information.	Parent Involvement	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
C3 Curriculum Framework	All Portland Middle School social studies teachers will implement and continue to use 3-4 C3 reading or writing strategies during the 2017-2018 school year.	Direct Instruction	Tier 1	Implement	08/21/2017	06/08/2018	\$0	6-8 social studies teachers
Data gathering resource	Patrick/Tammi will be creating a data gathering document for use by all math team members in gathering data on common assessments.	Academic Support Program	Tier 1	Getting Ready	05/04/2017	09/01/2017	\$0	Patrick O'Rourke-data gathering tool (7th/8th grade)

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Teachers Learning Together Training	Dr. Feldman will discuss the strategies that teachers can use to ensure that all students are fully engaged in academic work, so that “everyone does everything.” Participants will leave these first two days with a toolkit of highly effective engagement strategies. He will emphasize the value of a school culture where all teachers work together to improve their teaching and student learning. This session will continue the previous day’s work on engagement and academic literacy strategies. Dr. Feldman will also show us the value of giving and receiving feedback, the process of learning walks, and the TLT observation form which focuses on engagement, academic rigor and scaffolding for ALL subject areas.	Teacher Collaboration	Tier 1	Monitor	08/22/2018	06/07/2019	\$2000	Portland Middle School staff
Implement MAPS Growth	All students will take the assessment MAPS Growth 3 times throughout the school year.	Curriculum Development	Tier 1	Implement	08/21/2019	06/05/2020	\$13500	Principal Curriculum Director Teachers
Curriculum Meetings	The Science PLC team will meet to align the Michigan Science Standards by grade level and grade span. Standards will be assigned to grade level and based on progression of skills and knowledge.	Curriculum Development	Tier 1	Getting Ready	08/31/2016	06/08/2017	\$0	6-8 teachers
Developing math lab framework	The math team will be meeting on May 16th in order to determine a process for math lab in terms of teaching and determine how students will be chosen.	Academic Support Program	Tier 2	Getting Ready	05/16/2017	06/30/2017	\$720	Middle school math team.
Teachers Learning Together Training	Dr. Feldman will discuss the strategies that teachers can use to ensure that all students are fully engaged in academic work, so that “everyone does everything.” Participants will leave these first two days with a toolkit of highly effective engagement strategies. He will emphasize the value of a school culture where all teachers work together to improve their teaching and student learning. This session will continue the previous day’s work on engagement and academic literacy strategies. Dr. Feldman will also show us the value of giving and receiving feedback, the process of learning walks, and the TLT observation form which focuses on engagement, academic rigor and scaffolding for ALL subject areas.	Teacher Collaboration	Tier 1	Monitor	08/22/2018	06/07/2019	\$2000	Portland Middle School Staff

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Instructional Consultation Team	Specific and individualized interventions are planned and implemented with student(s) by Instructional Consultation Team member(s). Case managers from ICT Team work with teachers to develop instructional strategies that can be utilized for an individual student or for a group or class of students.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS ICT Team, PMS Staff
Assessment Literacy Training	Teachers will be trained in summative assessment literacy and design to create grade level common, summative assessments.	Professional Learning	Tier 1	Getting Ready	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
21Things4Students Implementation	The 21Things4Students is an online resource to help students improve their technology proficiency as they prepare for success in the real world through project-based activities for students that are aligned to standards.	Technology, Curriculum Development	Tier 1	Getting Ready	01/01/2017	06/30/2018	\$0	Teaching staff
Professional Development	Teachers will be trained in 21Things4Students modules during the summer of 2017.	Technology, Professional Learning, Curriculum Development	Tier 1	Getting Ready	01/01/2017	06/30/2018	\$0	Teaching staff

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<p>CMP 3 Resource Implementation</p>	<p>The middle school math department will be implementing the new resource, CMP 3. The program overview has been included to describe the learning target for all Tier 1 students. The Connected Mathematics Project (CMP) was funded by the National Science Foundation to develop a complete middle school mathematics curriculum, Connected Mathematics, for students and teachers. CMP is a problem-centered curriculum promoting an inquiry-based teaching-learning classroom environment. Mathematical ideas are identified and embedded in a sequenced set of tasks and explored in depth to allow students to develop rich mathematical understandings and meaningful skills. The Common Core State Standards for Mathematics (CCSSM) and the Standards for Mathematical Practice are embedded within each problem.</p> <p>The overarching goal of CMP is to help students and teachers develop mathematical knowledge, understanding, and skill along with an awareness of and appreciation for the rich connections among mathematical strands and between mathematics and other disciplines. The CMP curriculum development has been guided by our single mathematical standard:</p> <p>All students should be able to reason and communicate proficiently in mathematics. They should have knowledge of and skill in the use of the vocabulary, forms of representation, materials, tools, techniques, and intellectual methods of the discipline of mathematics, including the ability to define and solve problems with reason, insight, inventiveness, and technical proficiency.</p>	<p>Academic Support Program</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>08/22/2018</p>	<p>06/07/2019</p>	<p>\$77000</p>	<p>Middle School Math Department Curriculum Director Building Principal</p>
<p>Formative Assessment Team</p>	<p>Formative Assessment Team is working with the Michigan Department of Education to learn about, and implement formative assessment into curriculum.</p>	<p>Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>06/30/2016</p>	<p>06/30/2019</p>	<p>\$0</p>	<p>PMS Administration, PMS Formative Assessment Team</p>
<p>Curriculum Coherence</p>	<p>ELA department teachers will work to ensure that CCSS standards are met, and will work across grade levels to continue building coherence within the curriculum.</p>	<p>Curriculum Development, Teacher Collaboration</p>	<p>Tier 1</p>	<p>Implement</p>	<p>06/30/2016</p>	<p>06/30/2019</p>	<p>\$0</p>	<p>PMS Administration, PMS ELA Staff</p>

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PD-C3 Curriculum Framework	Professional development will be provided by an Intermediate School District Social Studies Consultant to support C3 Curriculum Framework implementation using strategies such as modeling in social studies classrooms.	Professional Learning	Tier 1	Implement	08/21/2017	06/08/2018	\$0	6-8 social studies teachers, curriculum director, ISD consultant
Unit Planning	Middle school teachers will meet grade level and grade span to create units that are aligned with the new Michigan Science Standards. The units will incorporate instructional strategies around the cross cutting concepts, disciplinary core ideas, and science practices. The unit plans will have consistent organizational and instructional routines to help increase study understanding of content and clear articulated scientific language and academic vocabulary integrated in daily lessons around scientific research.	Curriculum Development	Tier 1	Getting Ready	08/30/2016	06/08/2017	\$0	6-8 science teachers

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PD-DBQ Training	All Middle School social studies teacher will participate in professional development with The DBQ Project. The introductory workshop is designed to get teachers new to the DBQ pedagogy excited about the process. It is also reinvigorating for those teachers already steeped in DBQ experience. Includes an overview of The DBQ Project 6-Step Method where teachers go through all the steps in a lively, interactive session. Emphasizes the elements of a powerful DBQ essay and introduces teachers to writing supports they can use to promote strong, evidence-based writing. Participants also spend time analyzing student work and norming student essays using our DBQ Project rubric.	Professional Learning	Tier 1	Getting Ready	08/15/2017	08/16/2017	\$2500	6-8 social studies teachers
Thinking Maps	Teachers will utilize Thinking Maps to help students organize thought processes before, during, and after reading.	Academic Support Program	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
MACUL Conference	Teachers will attend MACUL Conference and focus on sessions that are directed at improving writing performance.	Technology, Professional Learning	Tier 1	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Staff
Professional math development	Staff will be attending CMP 3 getting to know at their grade level of teaching.	Professional Learning	Tier 1	Implement	05/04/2017	06/30/2021	\$0	All math staff

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
READ 180	<p>Technology plays a role in making personalized learning effective; however, teachers play the primary role in ensuring personalized learning will be successful. As a result, READ 180 Universal's blended learning approach helps educators and families support competencies in students that are pivotal for advancing from struggling reader to competent reader. READ 180 Universal features a flexible rotation model designed to help teachers address students at all levels of intervention. Districts can successfully implement READ 180 in a single, extended, or double period with up to 27 students per class. READ 180 Universal was designed to help students acquire and activate the background and content knowledge that is essential to reading comprehension. At its core, the program was built to provide each student with unique learning opportunities that encourage them to make meaning through critical thinking, to view and articulate important issues from multiple perspectives, to accelerate language development and critical comprehension skills.</p> <p>READ 180 Universal represents a cross-disciplinary journey toward development of content knowledge exploring science, literature, culture, technology, engineering, arts and mathematics. Through this engaging, diverse content, READ 180 Universal readings develop the strong base of world knowledge and interdisciplinary literacy skills that they need in order to comprehend text across the various content areas.</p>	Academic Support Program	Tier 2	Implement	08/24/2016	06/09/2017	\$1	Reading Instructional teaching staff, curriculum director and building principal.
Read 180	The school will implement an academic support course for sixth grade, At-Risk students measuring in the Below Basic and Basic levels on the Read 180 SRI or a below proficient score on the STAR reading assessment. The course will target students struggling with reading comprehension.	Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2019	\$0	PMS Administration, PMS Sixth Grade ELA Staff

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<p>READ 180 T2</p>	<p>Technology plays a role in making personalized learning effective; however, teachers play the primary role in ensuring personalized learning will be successful. As a result, READ 180 Universal's blended learning approach helps educators and families support competencies in students that are pivotal for advancing from struggling reader to competent reader. READ 180 Universal features a flexible rotation model designed to help teachers address students at all levels of intervention. Districts can successfully implement READ 180 in a single, extended, or double period with up to 27 students per class. READ 180 Universal was designed to help students acquire and activate the background and content knowledge that is essential to reading comprehension. At its core, the program was built to provide each student with unique learning opportunities that encourage them to make meaning through critical thinking, to view and articulate important issues from multiple perspectives, to accelerate language development and critical comprehension skills. READ 180 Universal represents a cross-disciplinary journey toward development of content knowledge exploring science, literature, culture, technology, engineering, arts and mathematics.</p>	<p>Academic Support Program</p>	<p>Tier 2</p>	<p>Implement</p>	<p>08/20/2018</p>	<p>06/07/2019</p>	<p>\$2200</p>	<p>Principal, Special Education staff, curriculum director</p>
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